

MODULE SPECIFICATION

		Part 1:	Information			
Module Title	Advanced Case Study					
Module Code	UMADQJ-15-3		Level	Level 6		
For implementation from	2020-	21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Business & Law		Field	Accounting and Finance		
Department	FBL [FBL Dept of Accounting Economics & Finance				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Educational Aims: This module provides a comprehensive opportunity to consolidate your learning on the programme by supporting the development of important skills.

Outline Syllabus: Topics will include strategies for managing organisational risk in a number of contexts, including technological change and the risk for SMEs and entrepreneurs as well as large corporations. There will be a focus on emerging developments in accounting and finance, including the deployment of artificial intelligence and technology in the discipline. Students will explore and apply ethical perspectives to current issues, including consideration of sustainability, corporate social responsibility, accountability, ethical investment, equality and diversity issues.

Teaching and Learning Methods: The module enhances your ability to contextualise your knowledge and develops your critical reasoning skills through simulating real-life scenarios that allow you to demonstrate your knowledge of the core modules you have studied on the programme. You will be required to stretch and challenge yourself in identifying the connections in your previous studies across the levels and how these are relevant is solving strategic organisational problems. You will need to be able to select relevant information from a significant large amount of information and you will need to be able to use appropriate information to make reasoned judgement and proffer solutions to specific strategic problems in an organisational setting. These will require you to draw on your previous knowledge and skills as well as the development skills in synthesis, critical reasoning and strategic decision making that are regularly used in various work situations for aspiring business professionals.

Part 3: Assessment

The assessment methods are designed to provide summative feedback and to enable students to demonstrate that they have achieved the learning outcomes of the module. Formative feedback will be provided as part of the taught units and through student contacts with the tutors on the module.

There are two assessment components on the module:

Component A – Case Study Online Examination (60%)

A pre-seen case study will be made available to students prior to the examination. The case study will draw on a range of accounting and finance disciplines and will test students understanding of a wide range of topics, concepts and techniques that have been learnt on the programme. The questions will not be made available in advance.

During the online assessment period further additional information will be made available relating to the case. Questions will also be provided to the students and they will have to answer questions appropriately, within the given time period.

This will take the form of an open-book assessment in a 24 hour window with a max length of 2500 words.

Component B - Group Coursework (40%) 1500 words plus 250 word reflection

The group course work comprise of a 15 minutes group presentation (B1- 30%) and group report (B2- 70%) both on the same topic.

Students will be required to evaluate and make recommendations around a relevant contemporary issue within accounting disciplines. Students will also write a 250 word reflection on their group experience and team working skills development.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		28 %	Group report (1500 words) and 250 word individual reflection (1750 words in total)
Presentation - Component B		12 %	Group presentation (15 minutes)
Examination (Online) - Component A			Component A – Case Study Online Examination (60%)
	√	60 %	A pre-seen case study will be made available to students prior to the examination. This will take the form of an open-book assessment in a 24 hour window with a max length of 2500 words.
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		28 %	1000 word individual report with 250 words individual reflection
Presentation - Component B		12 %	Recorded presentation 5 minutes
Examination (Online) - Component A	✓	60 %	Component A – Case Study Online Examination (60%)

STUDENT AND ACADEMIC SERVICES

	A pre-seen case study will be made available to students prior to the examination. This will take the form of an open-book assessment in a 24 hour window with a max length of 2500 words.
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	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follow	wing learning	outcomes:		
	Module Learning Outcomes		Reference		
	Synthesise and evaluate data and information from multiple sources, and challenge viewpoints, ideas and concepts and make well-reasoned judgements				
	Identify the relationship between organisational structure, financing de corporate reporting	ecisions and	MO2		
	Explain the nature of risk and describe how risks may be managed through organisational and financial strategies in a variety of contexts Identify alternative ethical frameworks and practices within business Work in a team and make effective presentations Critically explore and apply ethical perspectives to current issues in accounting and finance, including consideration of sustainability, corporate social responsibility, accountability, ethical investment, equality and diversity issues				
	Apply strategic decision making in a variety of organizational contexts				
	Independent study/self-guided study Total Independent Study Hours:	11	- '		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning 36				
	Face-to-face learning	3	6		
	Face-to-face learning Total Scheduled Learning and Teaching Hours:	3			
			6		
	Total Scheduled Learning and Teaching Hours:	3	6		
_	Total Scheduled Learning and Teaching Hours: Hours to be allocated	3	6		
_	Total Scheduled Learning and Teaching Hours: Hours to be allocated Allocated Hours	3	6		
Reading List	Total Scheduled Learning and Teaching Hours: Hours to be allocated Allocated Hours The reading list for this module can be accessed via the following link:	3	6		