




MODULE SPECIFICATION

Part 1: Information			
Module Title	Being and Doing in the Social Sciences		
Module Code	UZSY89-30-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Philosophy, Politics and International Relations
Department	Health and Social Sciences		
Contributes towards	MRes Social Science		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module aims to develop student's knowledge of methods and methodologies within an applied research context. It is therefore concerned both with developing students' critical understanding of research design and the development of key skills relevant to a research career.</p> <p>The module is divided into two sections;</p> <p>Part 1 deals with the philosophical aspects of undertaking social scientific research including the nature of reality and ethics. This will engage students in critical and reflective learning about the process of undertaking research.</p> <p>Part 2 is focused on developing an advanced and applied understanding of research and research methodologies. On a practical level, this will be made possible by the association of the module with the Social Sciences Research Group (SSRG). For example, the tutors will be active members of the SSRG. The assessment for the module is also related to the activity of the research group, thus providing students with meaningful assessments and concurrently supporting the work of the research group.</p> <p>Part 1 will be delivered by a block week of teaching that will encourage cohort identity as well as deliver intensive and immediate teaching on a vital aspect of research design.</p> <p>Part 2 will be primarily delivered through a series of half-day workshops designed and delivered by the SSRG. Each workshop will be related to a cross-disciplinary social sciences research theme or topic and may include;</p> <ul style="list-style-type: none"> Crime, Risk and Society, World Meaning and Human Action Global Security and Human Rights Psycho-Social Studies and Therapeutic Practice Identities Subjectivities and Inequalities Interdisciplinary Research

Research In The 'Real World'						
Students will also be encouraged to attend the scheduled research activities of the SSRG to develop their skills and competencies related to research methods and research design.						
Part 3: Assessment						
Component A: E- Presentation on an aspect of research design.						
The topic of the presentation may be related to the student's extended research project or on any other aspect of research design relevant to the research group for example, an innovative research methodology pertinent to the student and SSRG.						
Component B: 2 x 1000 word blog posts offering a critical reflections on the topic and/ or methodology discussed in the theme workshops. Students will be encouraged to publish their blogs on relevant academic or HEI blogs.						
Identify final timetabled piece of assessment (component and element)		Component B				
% weighting between components A and B (Standard modules only)		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">A:</td> <td style="text-align: center;">B:</td> </tr> <tr> <td style="text-align: center;">50</td> <td style="text-align: center;">50</td> </tr> </table>	A:	B:	50	50
A:	B:					
50	50					
First Sit						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Defended Presentation – Maximum 20 minutes		100%				
Component B Description of each element		Element weighting (as % of component)				
1. Blog – 2 x1000 words		100%				
Resit (further attendance at taught classes is not required)						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Defended Presentation – Maximum 20 minutes		100%				
Component B Description of each element		Element weighting (as % of component)				
1. Portfolio – 1000 words		100%				
Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:					
	<ol style="list-style-type: none"> 1. Demonstrate their ability to critically evaluate and justify the use of relevant social sciences methods (Component A) 2. Critically reflect on the practice of engaging with research topics central to the UWE HSS academic community (Component B) 3. Explain key philosophical and ethical issues relating to social scientific research 					

	(Component B) 4. Discuss and defend methodological choices (Component A)										
Key Information Sets Information (KIS)	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module <input type="text" value="30"/></p> <table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>70</td> <td>230</td> <td>0</td> <td>300</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	70	230	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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Reading List	https://uwe.rl.talis.com/lists/3FA995F9-1B8F-B1D7-FA3B-9F2CF4FB6868.html?draft										

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First ASQC Approval Date	30/5/2018			
Revision Approval Date		Version	1	RIA 12608