



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Collaborative Approaches to Effective Pain Management		
Module Code	UZTY8A-15-M	Level	M
For implementation from	1/9/18		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc(Hons) Nursing (Adult ) optional		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description			
<p><i>In this module you will gain a broad overview of pain management. You will cover</i></p> <ul style="list-style-type: none"> <li>• <b>Physiology and pharmacology of pain:</b> pain pathways; perception and modulation; development of chronicity; pharmacodynamics and pharmacokinetics; non pharmacological interventions.</li> <li>• <b>Psychological aspects of pain responses:</b> assessment methods; predicting outcomes; cognitive-behavioural interventions.</li> <li>• <b>Social and cultural impact of pain:</b> influences that impact on individuals and others experience of pain; societal and economic consequences.</li> <li>• <b>Prevention initiatives:</b> explore and identify those at risk; potentially negative sequelae of pain; prevention strategies.</li> <li>• <b>Pain management approaches:</b> multi-dimensional assessment approaches, application and evaluation of a variety of approaches to managing pain.</li> <li>• <b>Inter-professional working:</b> collaborative partnerships: innovation and change in understanding, developing and promoting local, national and international standards for the management of pain.</li> <li>• <b>Evaluating methods for treating pain:</b> quality initiatives; auditing techniques; measuring outcomes; development of effective pain services</li> <li>• <b>Evaluation and research utilisation:</b> the critical review of research, evaluation and audit findings to promote evidence-based pain management practice.</li> </ul>			
Part 3: Assessment: Strategy and Details			
A reflective essay / case study analysing the effectiveness of pain management interventions to a client the student has cared for (2000 words).			
Identify final timetabled piece of assessment (component and element)	Component A		
% weighting between components A and B (Standard modules only)	A:		B:

First Sit																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. 2000 word assignment	100																									
Resit (further attendance at taught classes is not required)																										
Component A (controlled conditions) Description of each element	Element weighting (as % of component)																									
1. 2000 word assignment	100																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate detailed knowledge and understanding of the evidence and principles that underpin effective pain management in adults (Component A).</li> <li>2. Critically explore how pain needs can be assessed, and holistic and collaborative care be planned, delivered and evaluated across a range of settings. (Component A).</li> <li>3. Examine effective inter-professional communication and collaboration processes within pain management interventions (Component A).</li> <li>4. Critically discuss the central role of the nurse in managing pain and enhancing quality of life by meeting client's physical, psychological, social and spiritual needs. (Component A).</li> <li>5. Justify the appropriate legal, ethical and cultural frameworks within which pain management is provided for adults (Component A).</li> </ol>																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Key Information Set - Module data																										
Number of credits for this module																										
				15																						
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																						
150	36	114	0	150																						
Contact Hours																										
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <table border="1"> <tbody> <tr> <td colspan="2">Total assessment of the module:</td> </tr> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
Total assessment of the module:																										
Written exam assessment percentage	0%																									
Coursework assessment percentage	100%																									
Practical exam assessment percentage	0%																									
	100%																									
Reading List	<a href="https://uwe.rl.talis.com/lists/8B3FC852-AAB5-7374-A744-FCA8AAACE20C3.html">https://uwe.rl.talis.com/lists/8B3FC852-AAB5-7374-A744-FCA8AAACE20C3.html</a>																									

**FOR OFFICE USE ONLY**

First ASQC Approval Date	27 June 2018			
Revision Approval Date		Version	1	<a href="#">Link to RIA 12521</a>