MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation: International Management		
Module Code	UMCDPP-45-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	45	ECTS Credit Rating	22.5
Faculty	Business and Law	Field	Business and Management Cross Disciplinary
Department	Business and Management		
Contributes towards	MSc International Management		
Module type:	Masters Dissertation		
Pre-requisites	Research in Global Business Environment UMCDPT-15-M		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description

This module aims to provide students with two alternative pathways to demonstrate that they meet the module learning outcomes: the opportunity to undertake independent, but directly supervised, research on a topic that is related to the programme and of personal interest to the student or, an opportunity to carry out a client-based project on behalf of an external client.

During the independent research phase or client-based project phase, primary support is given to the student through their dissertation supervisor. The supervisor is there to act as advisor and mentor to the student, providing the immediate contact point when ideas need to be explored or problems addressed.

The learning in this module is achieved through a combination of independent study and research by the student supported by both one-to-one supervision, most notably by a single appointed project supervisor, and facilitated topic and proposal development using individual and workshop sessions. Students submit their research proposal in the beginning of this module, and an appropriate dissertation supervisor will be allocated based on the topic manifested in this document. Students working on client-based projects will submit proposal together with the consultation from the client.

Part 3: Assessment

The summative assessment for the module is a 15,000 word dissertation or client-based project report that details the research project that the student has undertaken, from conception through literature review, research planning, data collection, analysis and write-up.

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In order to help establish clear direction for the research project and to provide formative support for that direction, the student will first produce a research proposal. The proposal enhances the potential for the student to receive clear guidance on the planned research.

The assessment consists of the two elements:

1. Dissertation/Client-based project presentation/oral viva: Worth 15% of the mark. Presentation/oral viva will be 15 minutes + Q&A. This will be scheduled after the report submission.

2. Final Dissertation/Client Report: Worth 85% of the mark. The dissertation/client report would be typically 15,000 words. Appendices and reference lists are excluded from the word count.

Identify final timetabled piece of assessment (component and element)		Component A2	
% weighting between components A and B (Standard modules only)		**A:** **100%**	**B**:

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Individual Presentation – 15 minutes + Q & A	15%
2. Final Dissertation/Client Report (15,000 words)	85%
Component B **Description of each element**	**Element weighting** (as % of component)
1. N/A	
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Individual Presentation – 15 minutes + Q & A	15%
1. Final Dissertation /Client Report (15,000 words)	85%
Component B **Description of each element**	**Element weighting** (as % of component)
1. N/A	

Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	On successful completion of this module students will be able to:
	• Conduct an independent research into complex business and management issues through research design, data collection, analysis, and synthesis (A1 and A2)
	• Undertake a critical literature review, develop a research design, collect

	appropriate data, and conduct a competent and rigorous analysis and synthesis (A2)
	• Demonstrate evidence of robust and effective oral and written communication, critical self-awareness, self-reflection and self-management (A1 and A2)
	• Apply the knowledge, critical thinking, and problem solving skills and techniques that have been acquired during preceding studies to an area of personal interest or organisational relevance (A2)
	• Produce a written document that demonstrates clarity of thinking and logical argument (and practical recommendations where appropriate) (A2)

Key Information Sets Information (KIS) Contact Hours	**Key Information Set - Module data** _Number of credits for this module_ **45** <table><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>450</td><td>5</td><td>445</td><td>0</td><td>450</td></tr></table> The table below indicates as a percentage the total assessment of the module which constitutes a; **Written Exam**: Unseen or open book written exam **Coursework**: Written assignment or essay, report, dissertation, portfolio, project or in class test **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)
Total Assessment	<table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>85%</td></tr><tr><td>Practical exam assessment percentage</td><td>15%</td></tr><tr><td></td><td>100%</td></tr></table>
Reading List	Access the reading list here https://uwe.rl.talis.com/lists/F32C1A53-1162-F8DF-2E58-69F819F7E62E.html

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First CAP Approval Date	UVP 10 July 2018 link to RIA			
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*		Version	*2*	*Link to RIA*