



MODULE SPECIFICATION

Part 1: Information			
Module Title	Evidencing work Based Learning for Physician Associates		
Module Code	UZZY7Y-45-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	45	ECTS Credit Rating	22.5
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	MSc Physician Associate Studies		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>In this module, student learning is undertaken in practice and facilitated by an academic supervisor, and where appropriate, a workplace mentor.</p> <p>Students will work with the module team to develop an area of learning need or interest based on their performance in practice. The methods of learning will be identified in an individually negotiated learning contract.</p> <p>Student progress towards the learning outcomes will be facilitated and monitored in individual and group tutorials.</p> <p>Scheduled learning takes the form of introductory explanatory sessions and academic tutorial support.</p> <p>Independent learning will form the vast majority of the educational activity in the module. This type of learning varies in form due to the variety of projects and workplaces. Students will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection.</p> <p>Professional Practice or Placement learning: Students will identify their learning need or interest during professional practice or practice placements, and most learning will be undertaken in these settings.</p> <p>The syllabus is dictated by the nature of the work based learning.</p> <p>The range of work based learning projects that can be undertaken may be linked to professional competencies articulated in professional practice modules related to primary care and/or health promotion. Students will be expected to demonstrate that the scope of their project lies within identified and relevant standards.</p>

Part 3: Assessment: Strategy and Details			
<p>Component A: the production of a paper or letter prepared for publication with associated reflection. In total this must be 8000 words maximum.</p> <p>Rationale: To demonstrate the ability to critically evaluate and produce publishable research based on service enhancement and critical reflection of own and/or others responsibilities in the primary care/public health sector.</p> <p>Formative Assessment: Students progression towards the learning outcomes will be facilitated and monitored in individual and group tutorials, as well as supervisor input.</p>			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1.Work based learning project - maximum 8000 words		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1.Work based learning project – maximum 8000 words		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically appraise existing knowledge, research, evidence and innovations in primary care and/or health promotion • Critically analyse complex situations and address current limits of, or contradictions in the knowledge base and/or skills identified for work-based learning • Critically reflect on own and/or others responsibilities and management of learning, which contributes to the goals of the organisation • Independently evaluate chosen methodology/tools and report in findings • Formulate ethical solutions, arguments and strategies 		

Key Information Sets Information (KIS)	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>																									
Contact Hours	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black; text-align: center;">45</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">450</td> <td style="text-align: center;">12</td> <td style="text-align: center;">438</td> <td style="text-align: center;">0</td> <td style="text-align: center;">450</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									45	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	450	12	438	0	450
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
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Reading List	<p>https://uwe.rl.talis.com/lists/E7DC05B6-F710-4425-15E3-CB060B05ED0E.html</p>																									

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First UVP/ASQC Approval Date	30 May 2018			
Revision Approval Date		Version	1	Link to RIA 12484