

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Bridge Engineering					
Module Code	UBGMTR-15-M	Level	Level 7			
For implementation from	2018-19					
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards	Civil Engineering [Sep][FT][Frenchay][1yr] MSc 2018-19 Civil Engineering [Sep][PT][Frenchay][2yrs] MSc 2018-19					
Module type:	Project					
Pre-requisites	None	None				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

## Part 2: Description

**Educational Aims:** The module aims to introduce students to the principles of bridge design, assessment and maintenance. Bridge types and elements, design and construction methods will be covered. Existing bridges will be considered in terms of inspection, testing, and maintenance techniques, particularly for concrete, steel and masonry bridges.

In addition to Learning Outcomes, students will also develop team working and field working skills.

Outline Syllabus: Indicative content:

#### STUDENT AND ACADEMIC SERVICES

Bridge types and elements.

Structural behaviour of concrete, steel and masonry bridges.

Design of concrete, steel and masonry bridges.

Assessment and loading specifications.

Inspection and maintenance.

Health and safety.

Innovations in bridge engineering.

**Teaching and Learning Methods:** The module will be delivered through lectures, tutorials, case studies and field visits. Bridges from around the world will be used as case studies and guest speakers will be invited from industry. Hands-on experience in inspection, testing and monitoring will be gained through field visits. Group work carried out during field visits will form the basis of the individual technical report.

#### Part 3: Assessment

The learning outcomes are addressed through lectures, tutorials and field visits to design, analyse and develop solutions to complex engineering problems. Summative assessment will comprise:

Component A: Individual Technical Report based on:

bridge design covered during lectures and tutorials; and

field work activities on inspection and damage assessment of existing bridges.

In the individual technical report students will submit a detailed bridge design for a new bridge and assessment /evaluation of an existing bridge of their choice based on gathered field data.

Requirements for resit coursework will be the same as the original submission but students can either improve their original submission or select a case study of their choice without the need for field work.

Formative feedback will be given during tutorial sessions and field work.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Technical report (4000 words equivalent)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	<b>✓</b>	100 %	Technical report (4000 words equivalent)

Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will be able to:		
	Module Learning Outcomes		

# STUDENT AND ACADEMIC SERVICES

	c	Critically evaluate design concepts and demonstrate the ability to carry out appropriate design procedures for concrete, steel and masonry bridges				
	MO2 C	d types of defects for				
		concrete, steel and masonry bridge  Carry out data collection through field work  Critically evaluate inspection and test data and propose appropriate maintenance/strengthening methods				
		Demonstrate awareness of health and safety issues and how they may be addressed the during design, construction and				
	L	naintenance stages				
Contact Hours	Contact Hours					
	Independent Study Hours:					
	Independent study/self-g	114				
		Total Independent Study Hours:	114			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	24				
	Fieldwork exercise	12				
	Total Scheduled Learning and Teaching Hours: 36					
	Hours to be allocated		150			
	Allocated Hours		150			
Reading	The reading list for this module car	n be accessed via the following link:				
List						
	https://uwe.rl.talis.com/index.html					