STUDENT AND ACADEMIC SERVICES

**UWE Bristol** | University of the West of England

# MODULE SPECIFICATION

| Part 1: Information | | | |
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| Module Title | Environmentalism, Society and Governance | | |
| Module Code | UBGMJ9-30-1 | Level | Level 4 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Environment & Technology | Field | Geography and Environmental Management |
| Department | FET Dept of Geography & Envrnmental Mgmt | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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**Overview**: This introductory module focuses on a number of outcomes which include:

Fostering a critical awareness of the history and philosophies of environmentalism

Establishing baseline understandings of key concepts and processes across a variety of scales

Establishing a working knowledge of principles of environmental policy and law at international and national scales

Offering opportunities (including linking with the library) and support to develop rehearse key research and writing skills

Laying the foundations for the development of a coherent, professional identity.

**Educational Aims:** See Learning Outcomes

**Outline Syllabus:** The module will introduce and explore fundamental drivers of environmentalism from an ethical and philosophical perspective. It will explore the mechanisms through which international, national, and local environmental governance is implemented, and consider the determinants of their success. A case study approach will be adopted wherever

possible to allow students to apply their learning in response to a real world context. The module
will use group-based and individual tasks, both in class activities and assessment tasks. Students
will also be encouraged to engage reflexively with taught content, and to articulate their
awareness of their own personal and professional development.

**Teaching and Learning Methods:** See Assessment

| Part 3: Assessment |
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The module is assessed by two components, Components A (40%) and B (60%). The rationale for this split is to put not too great an emphasis on presentation performance, and also to acknowledge the relatively greater workload around the portfolio.
Component A will be assessed via individual and group seminar contributions. Weekly tutorial sessions will be convened and students will be expected to contribute to the discussion based on directed learning and specific readings and will receive an engagement mark. Students will be required to lead the discussion during at least 4 x 10 minute-equivalent  seminars through the year (2 in each semester), and the best marks in each semester will count towards the average mark. The rational for this approach is to give good opportunities to practice presenting in small discussion groups, to reduce presentation anxiety by having multiple opportunities to present, and to encourage continuous engagement in the learning process.
Component B is a portfolio of five exercises. These are relatively small, achievable, pieces of work and deadlines would be distributed through the year to encourage continuous engagement and allow for several feed-back and feed-forward opportunities. The portfolio incorporates the  library research exercise.


 The resit to Component A will require students to undertake a presentation (10mins ) plus Q&A.  Component B will be the completion of a portfolio similar to that in the First Sit but as a single piece of work.

| First Sit  Components | Final Assessment | Element weighting | Description |
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| In-class test - Component A | | 40 % | Individual seminar contributions (equivalent to two 10 minute presentations) |
| Portfolio - Component B | ✓ | 60 % | Portfolio including a library exercise, environmental timeline, environmental perspective reflection, policy briefing document and a personal development reflection. |
| Resit  Components | Final Assessment | Element weighting | Description |
| Presentation - Component A | | 40 % | Presentation (10 mins) plus Q&A discussions |
| Portfolio - Component B | ✓ | 60 % | Portfolio including a library exercise, environmental timeline, environmental perspective reflection, policy briefing document and a personal development reflection. |

| Part 4:  Teaching and Learning Methods |
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| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: |
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| | | Module Learning Outcomes | Reference |
| | Outline the origins and evolution of environmentalism and be able to contextualise events and current debates in relation to this (Component A) | MO1 |
| | Articulate different approaches to environmental ethics and demonstrate an ability to consider environmental issues from different ethical positions and value systems (Components A and B2) | MO2 |
| | Identify and outline the roles of international organisations and actors (state and nonstate) in setting and implementing the international environmental governance agenda (Components A and B3) | MO3 |
| | Demonstrate an understanding of the principles and challenges of national and international environmental law and through case study examples, compare and contrast factors of success and failure (Component B4) | MO4 |
| | Identify and outline the role of state and non-state actors in national and local environmental management and explain the national policy formulation process and its translation into legislation (Component A and B5) | MO5 |

| Contact Hours | **Independent Study Hours:** | |
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| | Independent study/self-guided study | 228 |
| | **Total Independent Study Hours:** | 228 |
| | **Scheduled Learning and Teaching Hours:** | |
| | Face-to-face learning | 72 |
| | **Total Scheduled Learning and Teaching Hours:** | 72 |
| | **Hours to be allocated** | 300 |
| | **Allocated Hours** | 300 |

| Reading List | *The reading list for this module can be accessed via the following link:*<br><br>https://rl.talis.com/3/uwe/lists/D689B681-0A27-E5B4-0F20-9888684B0464.html |
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| Part 5:  Contributes Towards |
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This module contributes towards the following programmes of study:

Environmental Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Environmental Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21