

### **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Environmental Economics						
Module Code	UBGMJQ-15-2		Level	Level 5			
For implementation from	2018-	19					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt						
Contributes towards							
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

**Overview**: Environmental economics is about how economic activity may affect the environment in which we live through processes of valuation, transaction and industrial transformation.

**Educational Aims:** This module provides you with theoretical and methodological tools that allow you to apply principles of economics to study how natural resources can be managed to better achieve policy outcomes. Contemporary environmental problems, such as climate change, sustainable development and transboundary pollution are discussed using the concepts introduced in the first part of the module.

**Outline Syllabus:** The module will introduce key concepts from environmental economics: markets; market failures; government regulation; cost-benefit analysis; and will encourage debate over whether the environment represents capital or an asset. It considers strategic interactions, such as Coase theorem; tragedy of the commons; transactions costs and institutions. The module will consider thoughts and practices surrounding the valuing of the environment and will consider, as a result, welfare and public goods economics; efficiency and optimality in allocation; approaches to environmental evaluation; environmental ethics; and sustainable development. Consideration will be given environmental policy instruments and implementation, building upon

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knowledge developed at level one. In doing so, focus will be directed to common and control policies in different areas, such as water; policy design and implementation; biodiversity; and trade. The application of environmental economics will be aligned to the following domains: water; tropical deforestation and poverty; preservation and conservation; climate change; carbon trading; and international co-operation.

Teaching and Learning Methods: See Educational Aims and Assessment.

#### Part 3: Assessment

This module is assessed by a single component, Component A, that comprises a seen examination of 2-hours to help reinforce research and critical writing skills. Questions will be provided in advance of the examination to allow focused research and revision. Questions will be structured in a way that will require students to refer to ideas and reading across the broader module. Guidance and feedback on exam techniques will be provided in advance of the assessment, including discussions over how to approach mock questions.

The resit examination will take a similar format

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	<b>✓</b>	100 %	Examination (2-hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	<b>√</b>	100 %	Examination (2-hours)

		Part 4: Teaching and Learning Methods					
Learning Outcomes	· · · · · · · · · · · · · · · · · · ·						
	Module Learning Outcomes						
	MO1		Apply fundamental concepts, such as market failure, household behaviour, transaction costs and willingness to pay to the study				
	MO2	Understand key concepts used by e and political scientists	nvironmental economists,				
	MO3	Apply the main tools used to value e services	Apply the main tools used to value environmental goods and services				
	MO4 Use economic arguments to discuss enviror proposals						
	MO5	Understand the interdisciplinary nature of environmental economics					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent study/self-guided study		114				

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	Total Independent Study Hours:	114					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	36					
	Total Scheduled Learning and Teaching Hours:	36					
	Hours to be allocated	150					
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/index.html						