




## MODULE SPECIFICATION

Part 1: Information			
Module Title	Consultancy Project in Accounting and Finance		
Module Code	UMADNW-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Accounting and Finance
Department	Accounting Economics and Finance		
Contributes towards	MSc Accounting and Finance		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The main learning method will take the form of a live consultancy project. Students will be supported to identify a live client project in negotiation with a private / public sector client. The students will work in groups to develop a project plan and undertake the project to arrive at a final report which will be presented to the client. The assignment will be supported by an academic mentor. The module will also address the importance of professional ethics when working for clients in consultancy settings Initial lectures will be held in order to orientate project groups.</p> <p>You will cover:</p> <ul style="list-style-type: none"> <li>• Management of the client relationship, quality assurance, time and project management, operating under pressure, typical pitfalls and how to avoid them, evaluation of projects and design of evaluation systems</li> <li>• effective reporting and presentation of recommendations and foregoing analysis</li> <li>• application of theoretical knowledge and skills to a live assignment.</li> </ul>
Part 3: Assessment
<p>The assessment strategy is to offer the possibility of conducting a live project in the form of a group assignment within an organisation, supported by a professional standard report and client presentation. This will allow students to apply their accounting and financial knowledge and skills in an organisational setting to research or resolve a real time issue or problem. It will develop professional and team working skills, and written and oral communication skills. Students will also write an individual reflection on the challenges of the project and their personal development. Students who miss the presentation will be required to submit an individual presentation.</p>

Identify final timetabled piece of assessment (component and element)		Component A1	
% weighting between components A and B (Standard modules only)		<b>A:</b> 100%	<b>B:</b>
<b>First Sit</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)	
1. Group Project Report (2,500 words)		70%	
2. Group Presentation (10 minutes)		20%	
3. Individual Reflection (500 words)		10%	
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)	
N/A			
<b>Resit (further attendance at taught classes is not required)</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)	
1. Corporate case study report (1500 words)		70%	
2. 5 minute recorded individual presentation		20%	
3. Individual Reflection (500 words)		10%	
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)	
N/a			
<b>Part 4: Learning Outcomes &amp; KIS Data</b>			
Learning Outcomes	<p>On completion of the module, students will be able to</p> <ul style="list-style-type: none"> <li>• collect, analyse and synthesise complex datasets from a wide variety of sources (primary and secondary) and effectively communicate the outcome of such analysis [A]</li> <li>• demonstrate initiative and originality in complex problem solving in the context of the live project organisation [A]</li> <li>• demonstrate advanced skills in team-working [A]</li> <li>• demonstrate the ability to critically reflect on individual performance to improve practice [A]</li> <li>• evidence skills in communicating with a client organisation in terms of presentation and justification of analyses, recommendations and implementation requirements A]</li> <li>• apply and adapt accounting and finance knowledge in the context of an organisations requirements [A]</li> </ul>		

Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>																			
	<i>Number of credits for this module</i>					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	36	114	0	150															
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																			
	<p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>80%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>20%</td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		80%	Practical exam assessment percentage		20%			100%
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Reading List	<a href="https://uwe.rl.talis.com/lists/2EC64EFC-6671-6E71-1686-EE4B6E7C57F3.html">https://uwe.rl.talis.com/lists/2EC64EFC-6671-6E71-1686-EE4B6E7C57F3.html</a>																			

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First CAP Approval Date	31 May 2018 <a href="#">link to RIA</a>			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	2	<a href="#">Link to RIA</a>