



## **Module Specification**

### Context of Design and Development

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## Part 1: Information

**Module title:** Context of Design and Development

**Module code:** UBLMLR-30-0

**Level:** Level 3

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Architecture and the Built Environment

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** Students who complete this module will have developed study skills such as academic writing, information literacy and public speaking, while examining topics within the context of the design and development of objects,

buildings and places.

A range of academics will be invited each week to present concepts associated with the syllabus. Study skills tutors shall then assist students in developing further understanding of the topic, in identifying the academic skills that underpin the presented work and in practicing these skills in preparation for future academic studies.

**Outline syllabus:** Although the learning outcome of the module is the development of study skills, in order to encourage student engagement and generate enthusiasm for the subject matter, which will be explored further in later years, the syllabus shall explore a wide range of topics along some of the following themes:

1. The history of designing objects, building and places.
2. Sustainable development and green design.
3. The impact of culture, climate and materials on the development of objects, buildings and places.
4. The impact of ideology and fashions on the design of objects, buildings and places.
5. The impact of science and technology on the development of objects, buildings and places.
6. The development of objects, buildings and places in economies, from local to global.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** As well as lectures in relevant subjects, a range of activities designed to develop study skills shall be offered in a structured and supportive learning environment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate competence in public speaking by presenting an evidence based position on a contentious topic relating to one aspect of design and development and defending that position to a critical audience

**MO2** Demonstrate an awareness of academic information literacy and write an unbiased literature review

**MO3** Compose a coherent written position on a topic, clearly showing an awareness of the strengths and weaknesses of the position taken

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmlr-30-0.html) via the following link <https://uwe.rl.talis.com/modules/ublmlr-30-0.html>

## **Part 4: Assessment**

**Assessment strategy:** The Strategy:

Generating enthusiasm and growing confidence – it is important for students at this level to develop an interest in the subject matter and develop the skills that will allow them to engage with the topic with confidence. To do this students will be presented with a wide range of subject matter and encouraged to choose subjects they find most interesting to be the focus of their assessment.

Formative feedback will be available from tutors in both spoken and written environments. Clear feed-forward will be available in the form of checklists, instructional videos and exemplar samples.

The Assessment:

Written Assignment 1 (Literature Review) – learning the ability to access and evaluate a wide range of information sources is a key academic skill students will require for all future modules in higher education. Identifying publications of quality, whilst acknowledging bias and drawing out contrasting perspectives is demonstrated by exploring the literature on their selected topic of interest and writing a balanced literature review of their findings.

Written Assignment 2 (Essay) – Writing an essay will enable students to harness the information from the literature review into the tackling of a question that requires the construction of a clear and coherent line of argument. Students will be expected to explore the strengths and weaknesses of the argument and to learn that the strength of the argument will be largely based on the quality of their referenced sources.

Presentation - The ability to articulate an opinion in a convincing manner will be developed through a series of supporting tutorials and formative activities. A formal 5 minute presentation followed by 5 minutes of questions will allow the students to present the subject of their essay and answer questions designed to generate reflection about the study skills achieved during the module.

Resit Written Assignment 1 (Literature Review) – a similar brief to that described above, which may include some topic changes.

Resit Written Assignment 2 (Essay) – a similar brief to that described above, which may include some topic changes.

Resit Presentation - a similar brief to that described above, which may include some topic changes

### **Assessment components:**

#### **Presentation (First Sit)**

Description: Presentation (10 mins, including questions)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Written Assignment (First Sit)**

Description: 1: Literature review (1000 words)

Weighting: 37.5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

**Written Assignment (First Sit)**

Description: 2: Essay (1000 words)

Weighting: 37.5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

**Presentation (Resit)**

Description: Presentation (10 mins, including questions)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Written Assignment (Resit)**

Description: 1: Literature review (1000 words)

Weighting: 37.5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

**Written Assignment (Resit)**

Description: 2: Essay (1000 words)

Weighting: 37.5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Architecture and Environmental Engineering {Foundation} [Frenchay] BEng (Hons) 2023-24

Architectural Technology and Design {Foundation} [Frenchay] BSc (Hons) 2023-24

Real Estate {Foundation} [Frenchay] BSc (Hons) 2023-24

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2023-24

Interior Architecture {Foundation} [Frenchay] BA (Hons) 2023-24

Architecture and Planning {Foundation} [Frenchay] BA (Hons) 2023-24

Product Design {Foundation} [Frenchay] BA (Hons) 2023-24

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Property Development and Planning {Foundation} [Frenchay] - Withdrawn BA (Hons) 2023-24

Product Design Technology {Foundation} [Frenchay] BSc (Hons) 2023-24