



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Context of Design and Development		
Module Code	UBLMLR-30-0	Level	Level 3
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards	<p>Product Design {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Architecture and Environmental Engineering {Foundation} [Sep][SW][Frenchay][6yrs] BEng (Hons) 2018-19</p> <p>Architecture and Environmental Engineering {Foundation} [Sep][FT][Frenchay][5yrs] BEng (Hons) 2018-19</p> <p>Interior Architecture (International) {Foundation} [Sep][SW][Frenchay][6yrs] BA (Hons) 2018-19</p> <p>Architecture and Planning {Foundation} [Sep][FT][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Interior Architecture (International) {Foundation} [Sep][FT][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Product Design Technology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Product Design Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Creative Product Design {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Creative Product Design {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2017-18</p> <p>Product Design {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Real Estate {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Architecture {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Interior Architecture {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p>		

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	Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19 Interior Architecture {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19 Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19
Module type:	Standard
Pre-requisites	None
Excluded Combinations	None
Co- requisites	None
Module Entry requirements	None

### Part 2: Description

**Educational Aims:** Students who complete this module will have developed study skills such as academic writing, information literacy and public speaking, while examining topics within the context of the design and development of objects, buildings and places.

A range of academics will be invited each week to present concepts associated with the syllabus. Study skills tutors shall then assist students in developing further understanding of the topic, in identifying the academic skills that underpin the presented work and in practicing these skills in preparation for future academic studies.

**Outline Syllabus:** Although the learning outcome of the module is the development of study skills, in order to encourage student engagement and generate enthusiasm for the subject matter, which will be explored further in later years, the syllabus shall explore a wide range of topics along some of the following themes:

1. The history of designing objects, building and places.
2. Sustainable development and green design.
3. The impact of culture, climate and materials on the development of objects, buildings and places.
4. The impact of ideology and fashions on the design of objects, buildings and places.
5. The impact of science and technology on the development of objects, buildings and places.
6. The development of objects, buildings and places in economies, from local to global.

**Teaching and Learning Methods:** As well as lectures in relevant subjects, a range of activities designed to develop study skills shall be offered in a structured and supportive learning environment.

### Part 3: Assessment

Generating enthusiasm and growing confidence – it is important for students at this level to develop an interest in the subject matter and develop the skills that will allow them to engage with the topic with confidence. To do this students will be presented with a wide range of subject matter and encouraged to choose subjects they find most interesting to be the focus of their assessment.

In order to demonstrate that the learning outcomes have been achieved, students will be required to undertake two

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written pieces of work and one spoken presentation.

Literature Review – learning the ability to access and evaluate a wide range of information sources is a key academic skill students will require for all future modules in higher education. Identifying publications of quality, whilst acknowledging bias and drawing out contrasting perspectives is demonstrated by exploring the literature on their selected topic of interest and writing a balanced literature review of their findings.

Essay – Writing an essay will enable students to harness the information from the literature review into the tackling of a question that requires the construction of a clear and coherent line of argument. Students will be expected to explore the strengths and weaknesses of the argument and to learn that the strength of the argument will be largely based on the quality of their referenced sources.

Presentation - The ability to articulate an opinion in a convincing manner will be developed through a series of supporting tutorials and formative activities. A formal 5 minute presentation followed by 5 minutes of questions will allow the students to present the subject of their essay and answer questions designed to generate reflection about the study skills achieved during the module.

There is no group assessment in this module.

Formative feedback will be available from tutors in both spoken and written environments. Clear feed-forward will be available in the form of checklists, instructional videos and exemplar samples.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		37.5 %	Literature review (1000 words)
Written Assignment - Component B		37.5 %	Essay (1000 words)
Presentation - Component A	✓	25 %	Presentation (10 mins, including time for questions, in assessment period)
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Written Assignment - Component B		37.5 %	Literature review (1000 words)
Written Assignment - Component B		37.5 %	Essay (1000 words)
Presentation - Component A	✓	25 %	Presentation (10 mins, including time for questions, in assessment period)

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<b>Part 4: Teaching and Learning Methods</b>																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;"><b>Module Learning Outcomes</b></th> </tr> </thead> <tbody> <tr> <td style="width: 15%;">MO1</td> <td>Demonstrate competence in public speaking by presenting an evidence based position on a contentious topic relating to one aspect of design and development and defending that position to a critical audience</td> </tr> <tr> <td>MO2</td> <td>Demonstrate an awareness of academic information literacy and write an unbiased literature review</td> </tr> <tr> <td>MO3</td> <td>Compose a coherent written position on a topic, clearly showing an awareness of the strengths and weaknesses of the position taken</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>		MO1	Demonstrate competence in public speaking by presenting an evidence based position on a contentious topic relating to one aspect of design and development and defending that position to a critical audience	MO2	Demonstrate an awareness of academic information literacy and write an unbiased literature review	MO3	Compose a coherent written position on a topic, clearly showing an awareness of the strengths and weaknesses of the position taken										
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ublmlr-30-0.html">https://uwe.rl.talis.com/modules/ublmlr-30-0.html</a></p>																		