



## **Module Specification**

### **Building a Professional**

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## Part 1: Information

**Module title:** Building a Professional

**Module code:** UBLMMA-15-0

**Level:** Level 3

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** Faculty of Environment & Technology

**School:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Field:** Architecture and the Built Environment

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module is designed to give foundation level students of Construction and Property, a strong, positive first impression of the academic and professional standards required to be successful during their studies and their careers. The module is designed to present subjects such as ethics, professionalism, teamwork and health and safety, in a manner that is fun and engaging, without undermining the seriousness of the topics involved.

**Features:** Not applicable

**Educational aims:** By the end of the module the knowledge, skills and behaviours required for success will be identified and discussed.

**Outline syllabus:** How Government play a role in ensuring minimum standards through a range of regulations.

How best practice is encouraged through industry guides and standards, including British Standards.

How voluntary accreditation schemes (such as the Considerate Constructors scheme) and corporate value statements encourages best practice.

How industry “self-regulates” through code-of-conduct publications, as issues by professional, statutory and regulatory bodies (PSRBs).

How planning law and local authority development plans, seeks to find balance between social justice, environmental protection and economic feasibility in the development of the built environment.

How legal contracts are designed to encourage collaborative and responsible behaviours.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Bootcamp - The module begins with a full week of activities in the form of a bootcamp:

Introduction – students will spend the day meeting academics, past students, professional mentors and others who will form part of the academic and professional disciplines of which they have signed up to become a part.

Teambuilding exercise – students will participate in a day-long teambuilding exercise, typical of the type used by companies to generate mutual respect, trust and creative ways of working together. Possibilities include orienteering, urban treasure hunting, paint-balling, bike building and forms of team gaming.

Day on a Construction/Facility Site – students will be brought to a construction site for a day. They will be given a full health and safety briefing, become familiar with the

personal protective equipment they will require and spend the day conducting a health and safety review of all aspects of on-site activities.

Office Roll-play – students will spend a day working in a mock office, each given a specific roll, playing the part of certain stereotypical office workers. The premise of the office activities shall be to review and process the health and safety activities undertaken on site the day before. Preparations (including teaming meetings) will be made for the development of the reports and voxpop videos that will form part of the assessed work. Over the course of the day a number of scenarios will be introduced that will present students with a range of ethical and inter-personal issues (discrimination, workplace behaviour, stress and well-being, specific learning conditions, conflict resolution, etc.). Once the issue has been played out, the tutor will discuss the issue further to present what other directions the scenario could have developed.

Preparations for study and assessment – On the final day of the bootcamp, students will be presented with exemplar case studies of how professional behaviour has led to success in both academic and career activities. Each student shall prepare a “learning and experience” outline plan to cover the remainder of their studies and beginning of their professional careers.

### Classroom Based Learning

During the remainder of the first semester, students will have fortnightly classes broadly exploring how ethical and professional behaviours are enshrined in the processes of the construction and property industry.

To make the topics engaging and interesting, a large number of real-world case studies shall be used, to see how the objectives of such systems are put into practice, with both positive outcomes and with negative unforeseen consequences.

### Professional Computing Skills

On the weeks between classroom based activities, students will have computer-

based tutorials developing software skills that will not only help them in future academic and professional activities, but also in the achievement of successful performance on their module assessment. Activities will include word-processing, photograph production, video editing and slide-show composition.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify and describe some of the knowledge, skills and behaviours associated with ethical and professional issues in construction and property

**MO2** Demonstrate an awareness of the role played by legal, regulatory and statutory instruments on developing ethical practices in the construction and property industries

**MO3** Communicate ideas in an engaging and appropriate manner

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmma-15-0.html) via the following link <https://uwe.rl.talis.com/modules/ublmma-15-0.html>

## **Part 4: Assessment**

**Assessment strategy:** Presentation (Group) – small groups of students shall be required to produce 5 minute presentation (or voxpop) that illustrates an ethical issue in the construction and property industry and presents contrasting examples of behaviour associated with the issue in question.

Written Assignment – each student shall write an essay on a topic relating to ethics, professionalism or health and safety, as covered in the module. Case studies shall

be used to illustrate the issue discussed. Examples of possible essay titles include, but are not limited to:

- The value of health and safety in development.
- The economic benefits of corporate social responsibility.
- Human rights and development – an international case study.
- Construction Design Management.
- Planning laws as a means for social sustainability.

Resit Presentation (Individual)– students shall submit an individual presentation (or voxpop). This may be based on work associated with group activity, or may be completely separate topic.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Group video presentation (5 mins)

Weighting: 50 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO3

#### **Written Assignment (First Sit)**

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

#### **Presentation (Resit)**

Description: Video presentation (5 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

**Written Assignment (Resit)**

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Real Estate {Foundation} [Frenchay] BSc (Hons) 2023-24

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Property Development and Planning {Foundation} [Frenchay] - Withdrawn BA (Hons) 2023-24