



Module Specification

Analysing Environmental Change

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Part 1: Information

Module title: Analysing Environmental Change

Module code: UBGMGGM-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The places in which we live, work and recreate are constantly changing in response to a multitude of factors linked to the economy, society and the environment. Much of this change is typically quite gradual but it can also be fast-paced too, for instance in response to an unexpected storm event. Getting to know an environment, its key characteristics and the type of change taking place represents an important learning tool for a range of professional groups.

Features: Not applicable

Educational aims: This module will allow students to analyse environmental change through a field trip.

Outline syllabus: Before the trip students will be asked to participate in a series of workshops that will introduce them to the chosen destination, its history and geography, and some of the change and challenge it has experienced to date, or is likely to face in the future. During the field trip students will be asked to explore the destination in groups to help appreciate the trends and changes that are occurring in the area. This knowledge will be supported by workshops taking place in the field. In addition to this, students will also need to work with programme colleagues on a project specific to their degree. Both projects provide an important opportunity to develop key skills.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will comprise coursework and lectures, together with practical tasks, guest speakers. Lectures will provide a framework for understanding the reading and the key issues covered by the module.

Independent learning will use directed reading via the online reading list and a selection of online resources, including appropriate case studies.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise the various factors that can lead to permanent and temporary change in an environment

MO2 Recognise different approaches to, and good practice in, field sampling design

MO3 Gain experience in presenting research

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 100 hours

Face-to-face learning = 50 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/BF495178-DE85-10BD-4CBB-7006B40FFC26.html?lang=en) via the following link <https://rl.talis.com/3/uwe/lists/BF495178-DE85-10BD-4CBB-7006B40FFC26.html?lang=en>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module centres around the fieldtrip (1 week long). Students will be prepared for the trip and this will include formative feedback opportunities, during the trip students will be tasked with assessment activities to comprise of (presentations, reflections and critiques) a portfolio of evidence that examines their completion of the modules learning objectives. For those students who cannot attend the field-trip or require a re-sit the portfolio tasks will be adapted for completion with case study secondary data.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio linked to field trip. This will comprise of presentation, and critical writing to address learning objectives

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio - Adapted for completion without fieldtrip attendance

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management [Frenchay] BSc (Hons) 2024-25

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2023-24

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2023-24

Environmental Management and Practice {Foundation} [GCET] DipHE 2023-24

Urban and Regional Planning {Foundation} [GCET] DipHE 2023-24