



MODULE SPECIFICATION

Part 1: Information			
Module Title	Analysing Environmental Change		
Module Code	UBGMGM-15-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The places in which we live, work and recreate are constantly changing in response to a multitude of factors linked to the economy, society and the environment. Much of this change is typically quite gradual but it can also be fast-paced too, for instance in response to an unexpected storm event. Getting to know an environment, its key characteristics and the type of change taking place represents an important learning tool for a range of professional groups.</p> <p>Educational Aims: This module will allow students to analyse environmental change through a field trip.</p> <p>Outline Syllabus: Before the trip students will be asked to participate in a series of workshops that will introduce them to the chosen destination, its history and geography, and some of the change and challenge it has experienced to date, or is likely to face in the future. During the field trip students will be asked to explore the destination in groups to help appreciate the trends and changes that are occurring in the area. This knowledge will be supported by workshops taking place in the field. In addition to this, students will also need to work with programme colleagues on a project specific to their degree. Both projects provide an important opportunity to develop key skills.</p> <p>Teaching and Learning Methods: Scheduled learning will comprise coursework and lectures, together with practical tasks, guest speakers. Lectures will provide a framework for</p>

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understanding the reading and the key issues covered by the module.

Independent learning will use directed reading via the online reading list and a selection of online resources, including appropriate case studies.

Part 3: Assessment

The module is assessed by two components, components A and B. Component A is weighted at 25% and Component B at 75%.

Component A is a group presentation that holistically considers, and analyses, the environmental change affecting the area. The presentation will need to be informed by reading and research undertaken in advance of the trip, as well as the observations made during the visit. The presentation will be scheduled at the end of the field trip to allow each group to feedback on what they have seen and heard. The assessment will help to develop important skills in presenting potentially complex information; this is an important skill for professionals. The use of a presentation is a well-suited outcome for group work and will enable discussion between students and staff. It will enable the development of presentation skills, providing a strong foundation for future modules.

Component B requires students to complete a more in-depth piece of research in an area directly relevant to their programme. The assessment provides an early opportunity for students to develop skills in research, thereby developing a strong foundation for future study. A report has been selected to communicate findings and is a typical tool for communicating research and research findings. It will enable students to develop skills in technical report writing, competencies that will be utilised again in subsequent stages of the programme.

Resit:

Students will present individually, covering an overall explanation of the group's report, followed by a more detailed exploration of their individual contribution. Resit for component B is a resubmission of work done responding to feedback.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Individual report (2500 words)
Presentation - Component A		25 %	Group presentation (6 mins each)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Individual report (2500 words)
Presentation - Component A		25 %	Individual presentation (10 mins)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Recognise the various factors that can lead to permanent and temporary change in an environment</td> <td>MO1</td> </tr> <tr> <td>Design and undertake research in the field</td> <td>MO2</td> </tr> <tr> <td>Recognise different approaches to, and good practice in, field sampling design</td> <td>MO3</td> </tr> <tr> <td>Apply basic data analysis techniques</td> <td>MO4</td> </tr> <tr> <td>Gain experience in delivering presentations and report writing and in the visual and written presentation of research</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Recognise the various factors that can lead to permanent and temporary change in an environment	MO1	Design and undertake research in the field	MO2	Recognise different approaches to, and good practice in, field sampling design	MO3	Apply basic data analysis techniques	MO4	Gain experience in delivering presentations and report writing and in the visual and written presentation of research	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: