



MODULE SPECIFICATION

Part 1: Information			
Module Title	Court skills and proceedings for professional practice		
Module Code	UZVY6U-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Professional Development Awards		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Students must be in relevant employment to gain access to court work. Students must have an existing professional practice qualification eg Social Work or Mental Health Nurse (RMN)		

Part 2: Description

This CPD module is designed for professional practitioners taking a lead role in court work related to social care, and those supervising professional practitioners undertaking this work. It will develop student's knowledge and critical thinking in relation to court skills and proceedings for both child and adult care. In this module students will consider the history of the courts' systems relevant to social and health care including theory, knowledge and practice, and critically debate the historical, social and cultural construction of the court systems. This includes theories on identity, race, class, culture and equality including values and ethics. Students will explore and critically examine the roles of the judiciary and legal advocates, as well as the role of the public in the judicial system. The module will examine and evaluate the protocols for giving written and verbal evidence in the different courts and demonstrate that thresholds for court interventions have been met. Further to this student's will reflect on the practice skills needed to equip them for contemporary professional practice in court including working with adults, children and families who are subject to court processes. Student's will be encouraged to practise, discuss and evaluate the skills and knowledge for giving written evidence in relevant court settings. You will be able to engage with peer and facilitator feedback on your skills and knowledge to advance your critical self-reflection and analysis

Part 3: Assessment

The summative assessment for this module consists of two parts:

- Component A: 1500 word written court report based on a case from your own professional practice;
- Component B: 1500 word reflective critical analysis of the court process the report is prepared for and your developed understanding of the key issues within the legal process for professional practice and service users.

Formative feedback will be gained through simulation exercises relating to the practical elements of court work skills including, giving oral evidence and responding to questions. Students will also gain formative feedback through peer group reflective discussions and from academic facilitators.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1500 word written court report based on a case from your own professional practice	100%	
Component B Description of each element	Element weighting	
1500 word reflective critical analysis of the court process the report is prepared for and your developed understanding of the key issues within the legal process for professional practice and service users.	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1500 word written court report based on a case from your own professional practice	100%	
Component B Description of each element	Element weighting	
1500 word reflective critical analysis of the court process the report is prepared for and your developed understanding of the key issues within the legal process for professional practice and service users.	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a critical reflective understanding of communication skills in presenting both written and verbal evidence for courts and tribunals, including relevant protocols and thresholds. (Component A and B) 2. Demonstrate the ability to critically apply relevant theory, ethics and values to court processes as a reflective practitioner (Component B) 3. Demonstrate a sound ability to apply social work knowledge, values and skills in a judicial process. (Component A & B) 4. Demonstrate the ability to critically consider the judicial process and its application to social work practice and vulnerable service users (Component A & B) 5. Demonstrate an ability to apply relevant legal thresholds to professional practice, including the ability to consider complex elements of risk and protection (Component A). <p>Scheduled learning includes lectures and seminars</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assessment preparation etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>	

Key Information Sets Information (KIS)	<u>Key Information Set - Module data</u>													
	Number of credits for this module			15										
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">Hours to be allocated</th> <th style="background-color: #cccccc;">Scheduled learning and teaching study hours</th> <th style="background-color: #cccccc;">Independent study hours</th> <th style="background-color: #cccccc;">Placement study hours</th> <th style="background-color: #cccccc;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150										
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment or essay</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>				Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	https://uwe.rl.talis.com/lists/8D347F5F-DB0D-EF0B-E974-430F3F5F87B8.html													

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First ASQC Approval Date	06 Mar 2018		
Revision CAP Approval Date		Version	1
			RIA 12542
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