

MODULE SPECIFICATION

Part 1: Information							
Module Title	Dynamics (PBL)						
Module Code	UFMFLP-15-2		Level	Level 5			
For implementation from	2018-19						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty		ty of Environment & hology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards							
Module type:	Stanc	Standard					
Pre-requisites		Engineering Mathematics 2018-19, Stress & Dynamics 2018-19					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: An understanding of dynamic behaviour is an essential key element in the makeup of a good Engineer. This module seeks to instil a confident understanding of the discipline to build upon the basics introduced in level one. This will be achieved through strongly context based learning.

Outline Syllabus: Revision basic dynamics, rigid body motion, vector methods, single dof free vibration.

Vibration – undamped single d.o.f. forced vibration

Damping and its effect in 1 d.o.f. systems

Forced oscillation

Introduction to 2 d.o.f. systems

Principles of vibration measurement

1-d wave equation

Mechanisms (open and closed) - four bar linkage

Vector analysis of mechanisms for position, velocity and acceleration

Crank-slider mechanisms

Teaching and Learning Methods: The problem based learning strategy adopted in this module will introduce students to the modelling and analysis of systems exhibiting Dynamic behaviours. This will be done through the adoption of heavily contextualised and relevant examples. This will motivate students to understand theoretical principles and concepts as practising engineers. At the same time students will be able to demonstrate understanding of the material and be able to apply the methods and techniques in a variety of contexts.

Part 3: Assessment

The Assessment Strategy is to introduce project / application based learning and assessment into the module through the traditional platform of both project / application based examination and coursework, as detailed below.

Component A: 2 hour examination will assess a mixture of questions involving underlying principles and applications under controlled conditions.

Component B: A portfolio of project based assessments that cover a range of tasks of approximately 2000 words or equivalent.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		25 %	A portfolio of project based assessment of 2000 words or equivalent
Examination - Component A	~	75 %	End of semester exam (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		25 %	A portfolio of project based assessments of 2000 words or equivalent

		Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1 Understand the principles and methods used in the study and analysis of dynamic behaviour, mechanical vibrations and mechanisms						
	MO2	Demonstrate an understanding and kno mathematical principles needed to prop	Demonstrate an understanding and knowledge of the key mathematical principles needed to properly analyse dynamic vibrations and systems Identify and describe the performance of dynamic systems using analytical methods and modelling tools				
	MO3	Identify and describe the performance of					
	MO4	Demonstrate the ability to apply approp	Demonstrate the ability to apply appropriate theoretical and practical methods to the analysis and solution of laboratory				
	MO5	Show cognitive skills with respect to modelling and simplifying real problems, and applying mathematical methods of analysis					
	MO6	Demonstrate skills in problem formulation and decision making, interpreting experimental results.					
Contact Hours	Contact Hours						
	Independent Stud	y Hours: ent study/self-guided study	114				
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-fa	36					
		36					
	Hours to be alloca	150					
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.co	om/modules/ufmflp-15-2.html					