




Module Specification

Part 1: Basic Data					
Module Title	Clinical Animal Behaviour for Veterinary Nurses				
Module Code	UINV9V-15-3	Level	3	Version	2.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No
Teaching Institution	Hartpury	Department	Veterinary Nursing	Module Type	Standard
Contributes towards	BSc (Hons) Equine Veterinary Nursing Science (top-up) BSc (Hons) Veterinary Nursing Science (SW)				
PSRB involved	None	Module Entry requirements	Standard		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	21 May 2019	Due for re-validation by:	01 September 2025		
Amendment Approval Date		Amended with effect from	01 September 2019		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the mechanisms of normal development of animal behaviour and review factors which may disrupt this, with reference to relevant scientific literature (A) 2. Critically evaluate the development of behaviour problems and abnormal behaviour (A) 3. Consider the influence of physical health problems on animal behaviour in a clinical setting (A) 4. Develop strategies to manage hospitalised patients displaying problem behaviours within the veterinary environment (A)
Syllabus Outline	<ul style="list-style-type: none"> • Learning theory to include; associative learning, classical conditioning, desensitisation and operant conditioning • The influence of genetics and breeding practices on animal behaviour • The impact of the clinical setting on animal behaviour; as both a causal factor and in the maintenance of established behaviours • The behavioural response to pain and stress • Scientific measurement of welfare in veterinary patients • The Veterinary Nurse's role in managing problem behaviour in the veterinary environment
Teaching and Learning Methods	<p>This module is delivered using group learning sessions with opportunities for small group work. Additionally, essential and recommended reading and exercises will be introduced to guide students through the core syllabus.</p> <p>Scheduled learning May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits.</p>

	<p>Independent learning May include hours engaged with essential reading, examination preparation etc. These sessions constitute an average time per level as indicated in the table below.</p> <p>Virtual learning environment (VLE) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																							
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="475 573 1386 958"> <tr> <td colspan="5">Expected learning hours for the module:</td> <td></td> </tr> <tr> <td colspan="5">Number of credits for this module</td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> <td style="text-align: center;"></td> </tr> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="587 1357 1279 1592"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="border: 1px solid black;">100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="border: 1px solid black;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="border: 1px solid black;">0%</td> </tr> <tr> <td></td> <td></td> <td style="border: 1px solid black;">100%</td> </tr> </table>	Expected learning hours for the module:						Number of credits for this module					15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150		Total assessment of the module:			Written exam assessment percentage		100%	Coursework assessment percentage		0%	Practical exam assessment percentage		0%			100%
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Reading Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p>																																							

	<p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Appleby, D. (Current Edition) <i>The APBC Book of Companion Animal Behaviour</i>. London: Souvenir</p> <p>Bowen, J. and Heath, S. (Current Edition) <i>Behaviour Problems in Small Animals: Practical Advice for the Veterinary Team</i>. Edinburgh: Elsevier Saunders</p> <p>Broom, D.M. (Current Edition) <i>Domestic Animal Behaviour and Welfare</i>. Wallingford: CAB International</p> <p>McFarland, D. (Current Edition) <i>Animal Behaviour: Psychobiology, Ethology and Evolution</i>. Harlow: Longman Scientific and Technical.</p> <p>Pearce, J.M. (Current Edition) <i>Animal Learning and Cognition</i>. East Sussex: Psychology Press.</p> <p><u>Journals</u> The Veterinary Nurse Animal Behaviour Applied Animal Behaviour Science Cognition Current Biology Trends in Cognitive Sciences</p>

Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved UWE Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>The module will be assessed using a 2.5 hours, open-book written exam including case studies. This will allow learners to apply the knowledge that they have gained throughout the module, whilst demonstrating their problem solving skills, by suggesting suitable management strategies for veterinary patients. A variety of species will be considered. Students will be permitted to bring in relevant literature encouraging a critical discussion throughout their examination.</p> <p>Formative feedback can be gained from this module in the module delivery, on Moodle, in tutorials and in revision sessions. Summative feedback can be gained once the examination has been marked.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1
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% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Open-book Examination (2.5 hours)	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Open-book Examination (2.5 hours)	100%	
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.		

Module Amendment Log

Module Title:	Clinical Animal Behaviour for Veterinary Nurses
Module Code:	UINV9V-15-3
Initial Approval Date:	01 March 2018

Changes: *Most recent at the top of the page*

Current version number: 1.0	
Outline Change Details:	
1. Removal of PSRB Title	
Material Alteration: No	
Rationale: Following PCR	
Module description for Course Information Sheets: This module explores the challenging patient behaviour that veterinary nurses face whilst working in a veterinary practice setting. Students will consider appropriate strategies to manage problem behaviours from patients, with a focus on patient welfare.	
Change requested by: C. Thornton	
<input type="checkbox"/> I can confirm that all programme managers have been consulted and support this change - YES <input type="checkbox"/> I can confirm that student representatives have been consulted about this change - YES <input type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File - YES	
Signature: 	Date: 12/12/18
Name of Head of Department: C Phillips	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 13/02/19
Approval Committee and Date:	CVC 21 May 2019
Change approved with effect from:	01 September 2019
Resulting new version number:	2.0