



MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Clinical Animal Behaviour for Veterinary Nurses				
Module Code	UINV9V-15-3	Level	3	Version	1.0
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury	Field	Veterinary Nursing		
Department	Veterinary Nursing	Module Type	Standard		
Contributes towards	BSc (Hons) Veterinary Nursing Science (SW) BSc (Hons) Equine Veterinary Nursing Science (top-up)				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
Valid From	01 September 2018	Valid to	01 September 2024		

CVC Approval Date	01 March 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the mechanisms of normal development of animal behaviour and review factors which may disrupt this, with reference to relevant scientific literature (A) 2. Critically evaluate the development of behaviour problems and abnormal behaviour (A) 3. Consider the influence of physical health problems on animal behaviour in a clinical setting (A) 4. Develop strategies to manage hospitalised patients displaying problem behaviours within the veterinary environment (A)
Syllabus Outline	<ol style="list-style-type: none"> 1. Learning theory to include; associative learning, classical conditioning, desensitisation and operant conditioning 2. The influence of genetics and breeding practices on animal behaviour 3. The impact of the clinical setting on animal behaviour; as both a causal factor and in the maintenance of established behaviours 4. The behavioural response to pain and stress 5. Scientific measurement of welfare in veterinary patients 6. The Veterinary Nurse' role in managing problem behaviour in the veterinary environment
Contact Hours	<p>Indicative delivery modes:</p> <ul style="list-style-type: none"> • Lectures, guided learning, seminars etc. 36 • Self directed study 0 • Independent learning 114

	TOTAL	150																														
Teaching and Learning Methods	<p>This module is delivered using group learning sessions with opportunities for small group work. Additionally, essential and recommended reading and exercises will be introduced to guide students through the core syllabus.</p> <p>Scheduled learning May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits.</p> <p>Independent learning May include hours engaged with essential reading, examination preparation etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Virtual learning environment (VLE) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																															
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="480 936 1377 1292"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="584 1693 1278 1928"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>		<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	100%	Coursework assessment percentage	0%	Practical exam assessment percentage	0%		100%
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Reading Strategy	<p>Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence.</p> <p>Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety</p>																															

	<p>of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the Curriculum Approval Committee/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Books</p> <p>Appleby, D. (Current Edition) <i>The APBC Book of Companion Animal Behaviour</i>. London: Souvenir</p> <p>Bowen, J. and Heath, S. (Current Edition) <i>Behaviour Problems in Small Animals: Practical Advice for the Veterinary Team</i>. Edinburgh: Elsevier Saunders</p> <p>Broom, D.M.(Current Edition) <i>Domestic Animal Behaviour and Welfare</i>. Wallingford: CAB International</p> <p>McFarland, D. (Current Edition) <i>Animal Behaviour: Psychobiology, Ethology and Evolution</i>. Harlow: Longman Scientific and Technical.</p> <p>Pearce, J.M. (Current Edition) <i>Animal Learning and Cognition</i>. East Sussex: Psychology Press.</p> <p>Journals</p> <p>The Veterinary Nurse Animal Behaviour Applied Animal Behaviour Science Cognition Current Biology Trends in Cognitive Sciences</p>

Part 3: Assessment

Assessment Strategy	<p>The module will be assessed using a 2.5 hours, open-book written exam including case studies. This will allow learners to apply the knowledge that they have gained throughout the module, whilst demonstrating their problem solving skills, by suggesting suitable management strategies for veterinary patients. A variety of species will be considered. Students will be permitted to bring in relevant literature encouraging a critical discussion throughout their examination.</p> <p>Formative feedback can be gained from this module in the module delivery, on Moodle, in tutorials and in revision sessions. Summative feedback can be gained once the examination has been marked.</p> <p>In line with the Institution's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p> <p>As part of the module delivery, students will gain feedback on a draft of their case study report, within an attendance monitored session. Students must discuss how they have utilised the feedback received within their summative assessment.</p>
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Identify final assessment component and element	Open-book Examination	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Open-book Examination (2.5 hours)	100%	

Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting (as % of component)	
1. Open book Examination (2.5 hours)	100%	
<p>If a student is permitted a retake of the module, the assessment will be that indicated by the Module Specification at the time that retake commences.</p>		