



MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminology Partnership Project		
Module Code	UZSY5L-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology, BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Criminology and Law, BA (Hons) Criminology and Law (with Foundation Year) BSc (Hons) Criminology with Psychology, BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Project		
Pre-requisites	UZSY65-15-2 Nature and Use of Research (Criminology), <u>or equivalent</u>		
Excluded Combinations	UZSYST-30-3 Criminology Project		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Content

The placement module will utilise a placement opportunity of direct relevance to their discipline to build on knowledge acquired across students' degree programme. The experience and related project will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of their discipline

Prior to the placement commencing, a research proposal will be negotiated between the placement organization, the module leader and the student. This will highlight the specific tasks that the student will be expected to undertake. It is essential that the student is afforded time to undertake the research outlined in the research proposal as required for the assessment. The research project will allow students to evidence that they can work in conjunction with the placement provider to identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing, so the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline.

Through completion of this independent piece of work, students will demonstrate qualities and transferable skills

necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and synthesize complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Students' engagement in this project module will be supported through provision of both generic and discipline-specific content in particular curricula areas which may include:

- Literature searches and bibliographies
- Ethical Issues
- Research methods and methodologies
- Dissemination
- Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts.

Approach

A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

- Lectures
- Seminars
- Showcase events
- Master Classes
- Workshops
- ICT Based Platforms
- Problem Solving Approaches
- Directed and Independent Learning
- Formative Assessment Opportunity

Independent learning:

Students will engage in a work-based placement in an area directly related to their discipline area with the resulting project emerging from this context. Students will be expected to participate in a placement equivalent to approximately 15 days work experience. It is anticipated that students will be on placement one day a week as this allows students to take other modules without undue interference. However, it may be necessary for students to undertake the placement in a block (e.g. Easter break), working outside the teaching timetable. This may be necessary to meet the requirements of the placement provider.

It is anticipated that placements will take place within the Bristol area, however, this will not exclude placements that students may wish to arrange for themselves nearer to their home. There is no expectation that students will be paid for their work.

Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific

online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students while on placement and to facilitate students' development and assessment of a portfolio of work.

Part 3: Assessment

This module is assessed on the basis of a maximum 10,000-word write up of the project and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Component A

Portfolio - content of Portfolio includes a project report of up to 10,000 words. In addition to the project report, the portfolio may also include one or more assessment element(s) which may vary by discipline area. For instance, these could be: *critical bibliography, research proposal, press release, log book of research placement hours, presentation of project work.*

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100	

First Sit

Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>
1. Portfolio (max. 10,000 words)	100
Component B Description of each element	Element weighting <i>(as % of component)</i>
1.none	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>
1. Portfolio (max. 10,000 words)	100
Component B Description of each element	Element weighting <i>(as % of component)</i>
1.none	

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project
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- Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion
- Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work
- Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

Key Information Sets Information (K

Contact Hours

0				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	15	285	0	300

For this module, the precise scheduled learning and teaching study hours will depend on the discipline area and the individual student, thus 15 hours is an estimate that may comprise 1-to-1 supervisory contact, and discipline-specific scheduled and optional lectures, seminars or workshops.

Students enrolled on this module combine a work-based placement in an area directly related to their discipline area with generation of a project; for such students, the placement study hours are included in independent study hours.

Total Assessment

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading List

<https://uwe.rl.talis.com/lists/77280518-25D8-9E91-6A99-8A51C52168DE.html?draft>

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