



Module Specification

Difference': 'race', Ethnicity and Diversity in Contemporary Society

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Part 1: Information

Module title: Difference: 'race', Ethnicity and Diversity in Contemporary Society

Module code: UZSY79-30-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus, Glenside Campus

Field: Sociology and Criminology

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of this module will be to explore the nature of, and the relationship between, race and ethnicity; here understood as social constructs of real ongoing importance in shaping people's lives. As a basis for collective identities,

inequalities/exclusions, and social conflicts and transformations, race and ethnicity continue to frame the ways in which we make sense of contemporary societies characterised by profound levels of social diversity. The module will draw on theory, research and topical case studies, drawn from both criminology and sociology, to explore the social conditions of race and ethnicity's reproduction today. We will respond to the changing nature of social conditions, and select interesting and current case studies to inform the module. We will also take the opportunity to utilise our location in Bristol, one of the UK's most important cities in the history of British 'race relations', in providing case study analysis.

Outline syllabus: Theories of Race and Ethnicity

Colonialism, Imperialism and Empire

Political Economy of Mass Migration and Integration

Borders, Control and the Politics of Immigration

Marginalised and 'hidden' ethnicities

New Ethnicities, hybridities and the Third Space

Diversity: from 'Multiculturalism' to Cosmopolitanism

Race, Ethnicity and Cultures of Resistance

Intersections 1: Gendering Race and Ethnicity

Intersections 2: Religion – Islam, Islamophobia and Europe

The Extreme Right

Post colonialism

Communities, social movements, inclusion and social justice

Legislating for Equality

Urban Protest – 'Race Riots' and Beyond

Race, ethnicity and crime

Race, ethnicity and the criminal justice system

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered by one hour weekly lectures and one hour weekly seminars, this will be followed with one hour of online activity each week.

Module Learning outcomes:

MO1 Develop an evaluative understanding of theoretical and conceptual approaches to 'race' and ethnicity

MO2 Comprehend and assess the roles played by 'race' and ethnicity as sources of social identity and causes of social inequality

MO3 Understand the role played by intersectionality in shaping 'racial' and ethnic identities

MO4 Evaluate the nature and impact of 'race' and ethnicity as sources of conflict, struggle and resistance

MO5 Understand the interplay between theory, research, policy and praxis relevant to the study of 'race' and ethnicity

MO6 Demonstrate the ability to communicate issues of 'race', ethnicity and social inequalities to a wider audience

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsy79-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsy79-30-2.html>

Part 4: Assessment

Assessment strategy: The module's assessment strategy is inclusive of both formative and summative assessment, designed to enable students to successfully meet the module's learning outcomes. The formative assessment aims to support students harnessing skills, such as reflexivity, peer-review and the communication of ideas in alternative formats for diverse audiences. Drawing on the skills practised

through the formative assessment, the summative assessment aims to further enable students to demonstrate independent evaluative skills through the retrieval and interpretation of a wide range of information.

The module's assessment strategy is designed after a dialogue with all level 2 module leaders to ensure not only parity in assessment but also to allow for a range of skills and competences to be developed through the different stages of the programme.

Summative Assessment

2,000-word evidenced based report linking race and ethnicity to a substantive topic covered in the module (70%)

1,000-word online blog (30%) students will write three blogs through the duration of the module, these will be based on current issues pertaining to Race, Ethnicity and Diversity, and will select one blog as part of the portfolio to be assessed.

Formative Assessment

While formative assessment will be offered to students throughout the module, students have the opportunity to complete a practise blog as well as to comment on their peers' blogs.

Students will be provided with a choice of case studies to frame their assessment around and as the application of this will be personalised for each student the assessment itself will be individualised.

Assessment components:

Report - Component B (First Sit)

Description: 2000 word report

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Online Assignment - Component A (First Sit)

Description: 1000 word blog

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report - Component B (Resit)

Description: 2000 word report

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Online Assignment - Component A (Resit)

Description: 1000 word blog

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19