UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminology in Action: engaging in the real world		
Module Code	UZSY5S-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology, BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Criminology and Law, BA (Hons) Criminology and Law (and Foundation Year) BSc (Hons) Criminology with Psychology, BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
This module is a work based learning module, whereby all students will be required to complete a total of 30 hours work experience. Here, students will be afforded the opportunity to conduct group social justice campaigns as their work experience, the hours will be utilised by: developing a campaign strategy, setting out individual roles and responsibilities, liaise with NGO's relevant to their specific campaign topic and finally, launch and conduct a social campaign, while reflecting upon its successes and challenges. Beyond this, this module will enable students to engage with the subject of criminology beyond the classroom, and aid students to apply social enterprise skills. For example, students will conduct a social justice campaign that seeks to tackle Human Rights and inequalities within criminal justice matters and by adopting a business model to facilitate community change they will apply social enterprise skills. The module will introduce students to the public criminology agenda and debates and through the completion of a social justice campaign they will be able to draw upon your broader criminological learning and knowledge in order to explain the importance of their campaign. In addition to this, setting up and launching a social justice campaign will allow students to apply 'real world' skills that are transferable beyond the realm of Higher Education. These skills will include but are not exclusive to the following: Networking (including NGO's and social media), communication skills, fundraising and managing finances, advocacy skills, team work and management, confidence building, marketing and promotion and research skills. An indicative list of topics that will be covered are as follows: • Public Criminology

- The intersection between criminology, theory and practice
- Public engagement and criminology
- Social justice and social change.
- Setting up a social justice campaign, planning a strategy, setting up clear objectives, setting out roles and responsibilities and how to conduct a campaign.
- Ethics
- Conducting literature reviews
- Linking criminological theory/concepts to 'real world' situations
- Communication and presentation skills, including communicating to diverse audiences, what makes a successful presentation, and how to improve writing skills.
- Career talks 'what can I do with a criminology degree and CV skills'
- SWOT analysis of skills

Part 3: Assessment: Strategy and Details

The assessment strategy has been designed as such to enable students to develop 'real world skills' aligned to UWE's 2020 strategy and thus allow students to hone employability skills and become ready and able graduates. This will be achieved through an assessment strategy that will not only allow students to apply these skills but reflect upon their individual skill set in order to build on their strengths and address weaknesses (see above for above for the type of skills students will apply). Alongside this, the assessment strategy will aid students in developing the link between criminological theory, policies and praxis. The assessment has been designed to ensure QAA Criminology benchmarks (2014) are met and that appropriate level two descriptors are applied.

The assessment strategy is informed by the learning outcomes outlined below and will require students to complete a portfolio that will include the following:

Summative Assessment

1. Group Presentation: using relevant IT packages students will be required to conduct a 20 minute group presentation that links criminological knowledge to real world situations. An individual mark will be allocated to each group member. (component A, learning outcomes 1, 2, 3 and 4).

2. Individual 1,500 word report: Students will be required to evaluate the success of their work experience and identify and evaluate the skills they have developed as a result of this and set out a clear plan on how skills can be further enhanced. Students will apply their criminological knowledge and understanding to 'real world' situations. (component B, learning outcomes 1, 2, 3 and 4)

Formative Assessment:
Formative assessment will be embedded throughout the module, students will be required to participate in interactive lectorials whereby they will feedback to their peers on their social justice campaign. The social justice campaign will enable the students to complete their 30 hour work experience (students will also be encouraged to seek work experience beyond the campaign and through discussions with the module leader will be able to draw on this for the assessment) and will also be formatively assessed with feedback to help students prepare for their presentations and produce their report.

The assessment will be very individualised, in that it will enable students to draw upon on their own work experiences and as such the assessment will be specific to each individual student.

(Identify final timetabled piece of assessment (component and element)	**Component B**	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**50%**	**50%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)

1. Group presentation (20 mins, including Q&A's)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. report 1,500 word	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Individual online presentation (5mins)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. report 1,500 word	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to: • Understand and appraise criminological theory and concepts to real world experience. (components A & B) • To understand and evaluate the interplay between criminological theory, its application and social justice practices. (components A & B) • To reflect upon and evaluate skills acquired through work experience and group work and the roles within. (components A & B) • To present and disseminate social justice outcomes for diverse audiences and formats. (components A & B)
Key Information Sets Information (KIS) Contact Hours	

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment	Total assessment of the module:				
					4
	Written exam assessment percentage			0%	
	Coursework assessment percentage			50%	
	Practical exam assessment percentage			50%	
				100%	
Reading List	https://uwe.rl.talis.com/lists/20D2670A-3E84-7096-11F3-1182010DEEC7.html?edit				

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First ASQC Approval Date	17 Jan 2018				5
Revision CAP Approval Date		Version	1	*RIA 12464*	