



MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminology in Action: Engaging in the Real World		
Module Code	UZSY5S-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module is a work based learning module, whereby all students will be required to complete a total of 30 hours work experience. Here, students will be afforded the opportunity to conduct group social justice campaigns as their work experience, the hours will be utilised by: developing a campaign strategy, setting out individual roles and responsibilities, liaise with NGO's relevant to their specific campaign topic and finally, launch and conduct a social campaign, while reflecting upon its successes and challenges. Beyond this, this module will enable students to engage with the subject of criminology beyond the classroom, and aid students to apply social enterprise skills. For example, students will conduct a social justice campaign that seeks to tackle Human Rights and inequalities within criminal justice matters and by adopting a business model to facilitate community change they will apply social enterprise skills. The module will introduce students to the public criminology agenda and debates and through the completion of a social justice campaign they will be able to draw upon your broader criminological learning and knowledge in order to explain the importance of their campaign. In addition to this, setting up and launching a social justice campaign will allow students to apply 'real world' skills that are transferable beyond the realm of Higher Education. These skills will include but are not exclusive to the following: Networking (including NGO's and social media), communication skills, fundraising and managing finances, advocacy skills, team work and management, confidence building, marketing and promotion and research skills.</p>

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Outline Syllabus: An indicative list of topics that will be covered are as follows:

Public Criminology

The intersection between criminology, theory and practice

Public engagement and criminology

Social justice and social change

Setting up a social justice campaign, planning a strategy, setting up clear objectives, setting out roles and responsibilities and how to conduct a campaign

Ethics

Conducting literature reviews

Linking criminological theory/concepts to 'real world' situations

Communication and presentation skills, including communicating to diverse audiences, what makes a successful presentation, and how to improve writing skills

Career talks 'what can I do with a criminology degree and CV skills'

SWOT analysis of skills

Teaching and Learning Methods: See Educational Aims

Part 3: Assessment

The assessment strategy has been designed as such to enable students to develop 'real world skills' aligned to UWE's 2020 strategy and thus allow students to hone employability skills and become ready and able graduates.

This will be achieved through an assessment strategy that will not only allow students to apply these skills but reflect upon their individual skill set in order to build on their strengths and address weaknesses (see Educational Aims for above for the type of skills students will apply). Alongside this, the assessment strategy will aid students in developing the link between criminological theory, policies and praxis.

The assessment has been designed to ensure QAA Criminology benchmarks (2014) are met and that appropriate level two descriptors are applied.

The assessment strategy is informed by the learning outcomes outlined below and will require students to complete a portfolio that will include the following:

Summative Assessment:

Press Briefing (500 words): (component A, learning outcomes 1, 2, 3 and 4).

Individual 1,500 word report: Students will be required to evaluate the success of their work experience and identify and evaluate the skills they have developed as a result of this and set out a clear plan on how skills can be further enhanced. Students will apply their criminological knowledge and understanding to 'real world' situations (component B, learning outcomes 1, 2, 3 and 4).

Formative Assessment:

Formative assessment will be embedded throughout the module, students will be required to participate in interactive lectorials whereby they will feedback to their peers on their social justice campaign. The social justice campaign will enable the students to complete their 30 hour work experience (students will also be encouraged to seek work experience beyond the campaign and through discussions with the module leader will be able to draw on this for the assessment) and will also be formatively assessed with feedback to help students prepare for their presentations and produce their report.

The assessment will be very individualised, in that it will enable students to draw upon on their own work experiences and as such the assessment will be specific to each individual student.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Report (1,500 words)
Written Assignment - Component A		40 %	Press briefing (500 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Report (1,500 words)
Written Assignment - Component A		40 %	Press briefing (500 words)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Understand and appraise criminological theory and concepts to real world experience.</td> <td>MO1</td> </tr> <tr> <td>To understand and evaluate the interplay between criminological theory, its application and social justice practices.</td> <td>MO2</td> </tr> <tr> <td>To reflect upon and evaluate skills acquired through work experience and group work and the roles within.</td> <td>MO3</td> </tr> <tr> <td>To present and disseminate social justice outcomes for diverse audiences and formats.</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Understand and appraise criminological theory and concepts to real world experience.	MO1	To understand and evaluate the interplay between criminological theory, its application and social justice practices.	MO2	To reflect upon and evaluate skills acquired through work experience and group work and the roles within.	MO3	To present and disseminate social justice outcomes for diverse audiences and formats.	MO4						
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

- Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
- Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20
- Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20
- Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20
- Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
- Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
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- Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
- Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19
- Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
- Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19
- Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19
- Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19
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- Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19
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