



MODULE SPECIFICATION

Part 1: Information			
Module Title	Exploring the International Relations of Southeast Asia		
Module Code	UZQY6H-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The module provides an excellent platform for students willing to expand their knowledge and understanding of historical and well as political relationships in Southeast Asia. The module also critically engages in some of the most current international relations debates over the region, for example the continued development of the Association of South East Asian Nations as an international actor, the plethora of security challenges (both traditional and non-traditional), the rise of China and democratisation of Myanmar.</p> <p>The module adopts a country focused approach, and focuses on the range of challenges that have emerged in the Southeast Asian region, the ways in which they have been resolved, and significant the reasons why some have not been rectified.</p> <p>This module explores and analyses how Southeast Asia has developed, both in terms of individual member states and as a regional player in the form of ASEAN. It will also explore the role that external actors have had in facilitating and hindering these developments.</p>
Part 3: Assessment
<p>The assessment has two components. Written position papers to be developed and delivered orally as part of a crisis simulation game, and a 2000 word essay.</p> <p>The position paper requires the student to role play a regional actor, and through negotiation, develop and deliver responses to an unfolding crisis within a 3 hour simulation scenario. This will provide students with the opportunity to develop their skills in advancing clear and persuasive arguments orally, negotiation, and team work, as well as responding to their peers, within a controlled environment. Students are assessed individually for their</p>

STUDENT AND ACADEMIC SERVICES

participation.						
The essay will enable students to demonstrate that they have achieved the learning outcomes as well as show how they have utilised research skills, independent study, and the ability to clearly articulate and communicate complex ideas in writing.						
Identify final timetabled piece of assessment (component and element)		Component A				
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td style="text-align: center;">A:</td> <td style="text-align: center;">B:</td> </tr> <tr> <td style="text-align: center;">50</td> <td style="text-align: center;">50</td> </tr> </table>	A:	B:	50	50
A:	B:					
50	50					
First Sit						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Oral presentation (within 3 hour Crisis Simulation)		100				
Component B Description of each element		Element weighting (as % of component)				
1. Essay (2000 words)		100				
Resit (further attendance at taught classes is not required)						
Component A (controlled conditions) Description of each element		Element weighting (as % of component)				
1. Oral Presentation (10 minutes)		100				
Component B Description of each element		Element weighting (as % of component)				
1. Essay (2000 words)		100				
Part 4: Teaching and Learning Methods						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically reflect on the establishment of the Southeast Asian security environment. (Components A and B) • Critically assess Southeast Asian area studies from a range of approaches and perspectives. (Components A and B) • Critically compare and contrast the interests and priorities of state and non-state actors in Southeast Asia. (Components A and B) • Critically investigate different approaches to (in)security taken by key actors in Southeast Asia. (Components A and B) • Demonstrate the ability to critically analyse the challenges in Southeast Asian international relations, and orally communicate complex ideas within a dynamic environment. (Component A) • Critically evaluate, synthesise and apply literature of Southeast Asian studies to the study of international relations. (Components A and B) 					

STUDENT AND ACADEMIC SERVICES

<p>Key Information Sets Information (KIS)</p>	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 15</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150																				
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																											
150	36	114	0	150																											
<p>Contact Hours</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
<p>Total Assessment</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> </tr> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> <td></td> <td style="border-top: 1px solid black;"></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td></td> <td></td> <td style="border-top: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> <td></td> <td style="border-top: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border-top: 1px solid black; text-align: center;">100%</td> </tr> </table>	Total assessment of the module:										Written exam assessment percentage					Coursework assessment percentage				50%	Practical exam assessment percentage				50%					100%
Total assessment of the module:																															
Written exam assessment percentage																															
Coursework assessment percentage				50%																											
Practical exam assessment percentage				50%																											
				100%																											
<p>Reading List</p>	<p>https://uwe.rl.talis.com/lists/9E5F13F6-447F-93F9-2898-99163686E19C.html?draft</p>																														

STUDENT AND ACADEMIC SERVICES

FOR OFFICE USE ONLY

First Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	RIA 12477