

**MODULE SPECIFICATION****Part 1: Information**

Module Title	Europe Reloaded		
Module Code	UZQY6G-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year) MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

The module covers four main thematic blocks in the study of European Union politics:

1. Theorising and conceptualising the broad framework for understanding the EU's internal and external relations - introduction to the contending approaches used to understand and explain the key patterns of the EU's political activity and its organisational engagement along geographical and functional lines.
2. Key institutions and processes that enable the European Union to be an actor and to be active in a range of policy sectors - analysis of core areas of Europeanization and the extent to which the political settings and policies of the member states have converged around distinct European positions and procedures, including an analysis of the instruments that allow for the continuation of European integration, and their assessment in terms of accountability and legitimacy, consistency and coherence as well as efficiency and effectiveness.
3. An examination of the strengths and weaknesses of substantive EU policies pursued in the internal and external arena – recognising historical preconditions for intra- and interregional cooperation with special reference to the European Political Economy, the Single Market, Justice and Home Affairs, the Common Foreign and Security Policy, and EU Treaty reform.
4. Critical reflection on the normative assumptions related to Europe's internal and external challenges – focused discussion of the work of authors who have linked the various aspects of the module with a civilian power image, the development of a coherent strategy and particular policy programmes such as Economic and Monetary Union and the Eastern Partnership.


Part 3: Assessment

The assessment has two components. A short presentation and a written position paper, both of which are factors in an in-class 3 hour simulation game.

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<p>The position paper (component B) requires a student to take on the role of an actor in the EU Council of Minister and to write a position paper in response to a given Council negotiation. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>The position paper provides a resource for the oral presentation of a country position during the 3 hour simulation game (component A). Students will be encouraged to deploy a focused analysis in order to develop and support a particular objective during negotiations. In addition, students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally within a set time limit.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1.Oral presentation (as part of a 3 hour simulation game)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Position paper (1500 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1.Oral presentation (10 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Position paper (1500 words)	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of the politics of the European Union (components A & B). 2. Explain and compare different institutional features of EU Policy in relation to the member states and their interactions with a variety of European political actors, and provide an evaluation of their consequences (component A & B). 3. Critically assess historical and contemporary issues in European Union politics through the analysis of relevant text sources and official documentation (component A & B). 4. Effectively communicate complex arguments related to Europe's internal and external role both verbally and in writing (components A & B). 5. Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the policy and politics of the European Union (component A & B). 6. Present prepared material orally in a complex and dynamic simulation environment (component A) 	

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Key Information Sets Information (KIS)	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module 15</p> <table border="1" data-bbox="518 309 1292 504"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="638 851 1316 1086"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
Total assessment of the module:											
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	100%										
Total Assessment											
Reading List	<p>https://uwe.rl.talis.com/lists/90481DA0-C2A6-A7C0-57F6-481CA6EA7B15.html?draft</p>										

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