



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Europe Reloaded		
Module Code	UZQY6G-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The module covers four main thematic blocks in the study of European Union politics:</p> <ol style="list-style-type: none"> <li>1. Theorising and conceptualising the broad framework for understanding the EU's internal and external relations - introduction to the contending approaches used to understand and explain the key patterns of the EU's political activity and its organisational engagement along geographical and functional lines.</li> <li>2. Key institutions and processes that enable the European Union to be an actor and to be active in a range of policy sectors - analysis of core areas of Europeanization and the extent to which the political settings and policies of the member states have converged around distinct European positions and procedures, including an analysis of the instruments that allow for the continuation of European integration, and their assessment in terms of accountability and legitimacy, consistency and coherence as well as efficiency and effectiveness.</li> <li>3. An examination of the strengths and weaknesses of substantive EU policies pursued in the internal and external arena – recognising historical preconditions for intra– and interregional cooperation with special reference to the European Political Economy, the Single Market, Justice</li> </ol>

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and Home Affairs, the Common Foreign and Security Policy, and EU Treaty reform.  
 4. Critical reflection on the normative assumptions related to Europe's internal and external challenges – focused discussion of the work of authors who have linked the various aspects of the module with a civilian power image, the development of a coherent strategy and particular policy programmes such as Economic and Monetary Union and the Eastern Partnership.

**Teaching and Learning Methods:** See Assessment Strategy.

### Part 3: Assessment

The assessment has two components: a short presentation and a written position paper, both of which are factors in a simulation game.

The position paper (component B) requires a student to take on the role of an actor in the EU Council of Ministers and to write a position paper in response to a given Council negotiation. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

The position paper provides a resource for the oral presentation of a country position during the simulation game (component A - to be uploaded via Blackboard). Students will be encouraged to deploy a focused analysis in order to develop and support a particular objective during negotiations. In addition, students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally within a set time limit.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Position paper (1500 words)
Presentation - Component A	✓	40 %	Individual presentation (10 mins)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Position paper (1500 words)
Presentation - Component A	✓	40 %	Individual presentation (10 minutes)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of the politics of the European Union.	MO1
	Explain and compare different institutional features of EU Policy in relation to the member states and their interactions with a variety of European political actors, and provide an evaluation of their consequences.	MO2
	Critically assess historical and contemporary issues in European Union politics through the analysis of relevant text sources and official documentation.	MO3
	Effectively communicate complex arguments related to Europe's internal and external role both verbally and in writing.	MO4

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	Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the policy and politics of the European Union.	MO5
	Present prepared material orally in a complex and dynamic simulation environment.	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Global Political Economy [Sep][FT][Frenchay][1yr] MSc 2020-21

Global Political Economy [Sep][PT][Frenchay][2yrs] MSc 2020-21

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19