



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Development and Resistance in Latin America		
Module Code	UZQY6F-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) in Politics and International Relations BA (Hons) in Politics and International Relations (with Foundation Year) MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The module provides an account of challenges to development in Latin America, focusing on struggles carried out by individuals and groups that have opposed, and continue to oppose, projects of modernisation in the region. The module addresses the interconnectedness between social, economic and political aspects of underdevelopment and resistance/alternatives to development with a strong historical focus. The exposition of topics may or may not necessarily follow a historical timeline (from the 1500s to the present days) but each session will connect the past and the present reality of socio-economic issues in Latin America, showing how challenges in the present (e.g. poverty, inequality, violence) relate to structures and dynamics set in the past (e.g. colonisation, racialisation, authoritarianism). Topics may include: the importance of the Americas for the emergence of modern capitalism; the relationship between capitalism and racism, indigenous forms of resistance in the past and in the present; attempts to break with economic and political dependency; nationalist, fascist and left-wing versions of populist politics; alternatives to neo-liberalism; state-led violations of human rights from the “dirty wars” in the 1970s to the “war on drugs” in the present days; Left-wing and right-wing governments in contemporary Latin American politics.</p>
Part 3: Assessment
<p>The Module outcomes will be assessed by two components:</p> <p><b>Oral presentation (Component A)</b> This piece of assessment requires a student to prepare and present a 10-minute presentation about a topic of their choice concerning Latin American politics from a set list that will be made available on the module handbook. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In</p>

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In addition, students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas orally and within a set time limit. The oral presentation will be linked with the other piece of component B, the Cultural Reflection that is further explained below.

### Cultural Reflection (Component B)

This piece of assessment requires a student to write an essay analysing the political impact of a Latin American cultural artefact related to the topic chosen for Component A. The students will be able to choose from a set list of items currently held by the library, which will be provided at the beginning of an academic year and specifically connected with the topics available for the Oral Presentation. The list may include items such as the novels *Love in the Time of Cholera* and *One Hundred Years of Solitude* by Gabriel Garcia Márquez, *Labyrinths* by Jorge Luis Borges; the films *Entranced Earth* by Glauber Rocha, *State of Siege* by Costa-Gavras; *Elite Squad* by José Padilha, *No* by Pablo Larraín; and the television series *Narcos*. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and understanding the value of popular culture in affecting the way we look at politics. Students will be encouraged to deploy critical analysis in order to develop and support the argument and to investigate the popular cultural representations of serious political issues in Latin America, such as inequality, the guerrilla movements, the democratic transition and the war on drugs. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b> <b>50</b>	<b>B:</b> <b>50</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Oral Presentation (10 minutes)	100	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Cultural Reflection (1500 words)	100	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Oral Presentation (10 minutes)	100	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Cultural Reflection (1500 words)	100	
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and critical analysis of historical and current political issues affecting Latin American (Components A &amp;B)</li> <li>• Demonstrate a detailed awareness of the history and the impact of foreign interventions in Latin America (Components A &amp; B).</li> <li>• Critically evaluate the major dynamics affecting Latin American forms of political</li> </ul>	

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	<p>and economic resistance (Components A &amp; B).</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the topics of racism and inequality in Latin America (Components A &amp; B).</li> <li>• Critically assess, with the aid of theoretical frameworks, the idea of Latin American “underdevelopment” (Components A &amp; B).</li> <li>• Effectively communicate complex arguments supported by appropriate evidence in oral format (Component A).</li> </ul>																				
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p><b><u>Key Information Set - Module data</u></b></p> <p><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px 10px;">15</span></p> <table border="1" data-bbox="517 591 1291 786"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>  <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="627 1133 1326 1368"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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<p>Reading List</p>	<p><a href="https://uwe.rl.talis.com/lists/85BBD74D-333B-19D1-F71A-009ED66AED48.html?draft">https://uwe.rl.talis.com/lists/85BBD74D-333B-19D1-F71A-009ED66AED48.html?draft</a></p>																				

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