



## **Module Specification**

### **Development and Resistance in Latin America**

Version: 2023-24, v3.0, 04 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Development and Resistance in Latin America

**Module code:** UZQY6F-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Politics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module provides an account of challenges to development in Latin America, focusing on struggles carried out by individuals and groups that have opposed, and continue to oppose, projects of modernisation in the region.

**Features:** Not applicable

**Educational aims:** The module addresses the interconnectedness between social, economic and political aspects of underdevelopment and resistance/alternatives to

development with a strong historical focus. The exposition of topics may or may not necessarily follow a historical timeline (from the 1500s to the present days) but each session will connect the past and the present reality of socio-economic issues in Latin America, showing how challenges in the present (e.g. poverty, inequality, violence) relate to structures and dynamics set in the past (e.g. colonisation, racialisation, authoritarianism).

**Outline syllabus:** Topics may include:

The importance of the Americas for the emergence of modern capitalism

The relationship between capitalism and racism

Indigenous forms of resistance in the past and in the present

Attempts to break with economic and political dependency

Nationalist, fascist and left-wing versions of populist politics

Alternatives to neo-liberalism

State-led violations of human rights from the “dirty wars” in the 1970s to the “war on drugs” in the present days

Left-wing and right-wing governments in contemporary Latin American politics

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge and critical analysis of historical and current political issues affecting Latin American.

**MO2** Demonstrate a detailed awareness of the history and the impact of foreign interventions in Latin America.

**MO3** Critically assess, with the aid of theoretical frameworks, the idea of Latin American "underdevelopment".

**MO4** Critically evaluate the major dynamics affecting Latin American forms of political and economic resistance.

**MO5** Demonstrate an understanding of the topics of racism and inequality in Latin America.

**MO6** Effectively communicate complex arguments supported by appropriate evidence in oral format.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqy6f-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzqy6f-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The Module outcomes will be assessed by two parts:

Individual presentation (Assessment part A)

This piece of assessment requires a student to prepare and present a 10-minute

online presentation about a topic of their choice concerning Latin American politics from a set list that will be made available on the module handbook. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition, students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas orally and within a set time limit. The oral presentation will be linked with the other piece of Assessment part B, the Cultural Reflection that is further explained below.

### Cultural Reflection (Assessment part B)

This piece of assessment requires a student to write an essay analysing the political impact of a Latin American cultural artefact related to the topic chosen for Assessment part A. The students will be able to choose from a set list of items currently held by the library, which will be provided at the beginning of an academic year and specifically connected with the topics available for the Oral Presentation. The list may will include items such as the novels *Love in the Time of Cholera* and *One Hundred Years of Solitude* by Gabriel Garcia Márquez, *Labyrinths* by Jorge Luis Borges; the films *Entranced Earth* by Glauber Rocha, *State of Siege* by Costa-Gavras; *Elite Squad* by José Padilha, *No* by Pablo Larraín; and the television series *Narcos*. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and understanding the value of popular culture in affecting the way we look at politics. Students will be encouraged to deploy critical analysis in order to develop and support the argument and to investigate the popular cultural representations of serious political issues in Latin America, such as inequality, the guerrilla movements, the democratic transition and the war on drugs. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Individual Presentation (10 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (First Sit)**

Description: Cultural Reflection (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Presentation (Resit)**

Description: Individual Presentation (10 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: Cultural Reflection (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA  
(Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA  
(Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19