



MODULE SPECIFICATION

Part 1: Information			
Module Title	Development and Resistance in Latin America		
Module Code	UZQY6F-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module provides an account of challenges to development in Latin America, focusing on struggles carried out by individuals and groups that have opposed, and continue to oppose, projects of modernisation in the region.</p> <p>Educational Aims: The module addresses the interconnectedness between social, economic and political aspects of underdevelopment and resistance/alternatives to development with a strong historical focus. The exposition of topics may or may not necessarily follow a historical timeline (from the 1500s to the present days) but each session will connect the past and the present reality of socio-economic issues in Latin America, showing how challenges in the present (e.g. poverty, inequality, violence) relate to structures and dynamics set in the past (e.g. colonisation, racialisation, authoritarianism).</p> <p>Outline Syllabus: Topics may include:</p> <p>The importance of the Americas for the emergence of modern capitalism</p> <p>The relationship between capitalism and racism</p> <p>Indigenous forms of resistance in the past and in the present</p> <p>Attempts to break with economic and political dependency</p>

STUDENT AND ACADEMIC SERVICES

<p>Nationalist, fascist and left-wing versions of populist politics</p> <p>Alternatives to neo-liberalism</p> <p>State-led violations of human rights from the “dirty wars” in the 1970s to the “war on drugs” in the present days</p> <p>Left-wing and right-wing governments in contemporary Latin American politics</p> <p>Teaching and Learning Methods: See Learning Outcomes.</p>
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Part 3: Assessment

The Module outcomes will be assessed by two components:

Individual presentation (Component A)

This piece of assessment requires a student to prepare and present a 10-minute online presentation about a topic of their choice concerning Latin American politics from a set list that will be made available on the module handbook. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition, students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas orally and within a set time limit. The oral presentation will be linked with the other piece of component B, the Cultural Reflection that is further explained below.

Cultural Reflection (Component B)

This piece of assessment requires a student to write an essay analysing the political impact of a Latin American cultural artefact related to the topic chosen for Component A. The students will be able to choose from a set list of items currently held by the library, which will be provided at the beginning of an academic year and specifically connected with the topics available for the Oral Presentation. The list may include items such as the novels *Love in the Time of Cholera* and *One Hundred Years of Solitude* by Gabriel Garcia Márquez, *Labyrinths* by Jorge Luis Borges; the films *Entranced Earth* by Glauber Rocha, *State of Siege* by Costa-Gavras; *Elite Squad* by José Padilha, *No* by Pablo Larraín; and the television series *Narcos*. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and understanding the value of popular culture in affecting the way we look at politics. Students will be encouraged to deploy critical analysis in order to develop and support the argument and to investigate the popular cultural representations of serious political issues in Latin America, such as inequality, the guerrilla movements, the democratic transition and the war on drugs. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Cultural Reflection (1500 words)
Presentation - Component A	✓	50 %	Individual Presentation (10 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Cultural Reflection (1500 words)
Presentation - Component A	✓	50 %	Individual Presentation (10 minutes)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge and critical analysis of historical and current political issues affecting Latin American.</td> <td>MO1</td> </tr> <tr> <td>Demonstrate a detailed awareness of the history and the impact of foreign interventions in Latin America.</td> <td>MO2</td> </tr> <tr> <td>Critically assess, with the aid of theoretical frameworks, the idea of Latin American "underdevelopment".</td> <td>MO3</td> </tr> <tr> <td>Critically evaluate the major dynamics affecting Latin American forms of political and economic resistance.</td> <td>MO4</td> </tr> <tr> <td>Demonstrate an understanding of the topics of racism and inequality in Latin America.</td> <td>MO5</td> </tr> <tr> <td>Effectively communicate complex arguments supported by appropriate evidence in oral format.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate knowledge and critical analysis of historical and current political issues affecting Latin American.	MO1	Demonstrate a detailed awareness of the history and the impact of foreign interventions in Latin America.	MO2	Critically assess, with the aid of theoretical frameworks, the idea of Latin American "underdevelopment".	MO3	Critically evaluate the major dynamics affecting Latin American forms of political and economic resistance.	MO4	Demonstrate an understanding of the topics of racism and inequality in Latin America.	MO5	Effectively communicate complex arguments supported by appropriate evidence in oral format.	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqy6f-15-3.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Global Political Economy [Sep][FT][Frenchay][1yr] MSc 2020-21</p> <p>Global Political Economy [Sep][PT][Frenchay][2yrs] MSc 2020-21</p> <p>Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19</p>	