



MODULE SPECIFICATION

Part 1: Information			
Module Title	Democracy in Theory and Practice		
Module Code	UZQY6E-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year) BA (Hons) Philosophy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module focuses on a vitally important topic in contemporary political theory and practice. Democracy is the most common, and widely regarded as the most legitimate, way to organize political communities by giving power to the people. The module itself will fall into three parts. First, a survey of key models of democracy – direct, representative, etc. This will enable students to appreciate the variety of forms that democracy may take.</p> <p>Second, a consideration of how democracies emerge, are consolidated and collapse. This will help students to understand the broader contexts in which these democracies exist. Third, examination of a series of key issues for contemporary democratic politics – these may include the legitimacy of referenda, the representation of women and minority groups. This section of the module will discuss the most important challenges that face democracies today.</p>
Part 3: Assessment
<p>The assessment has two components, a 1500 word essay and a 1 hour examination.</p> <p>Both components of assessment will enable students to demonstrate that they are able to reason and argue – despite the issues that divide the political spectrum in contemporary democracies. They also will utilise critical evaluation through reading and applying advanced theory derived from primary works – and learn to do so in a format that emphasises concision and succinctness, which are key skills expected in the policy world.</p> <p>These two assessments are particularly suited to the content of this module as they apply the methods of</p>


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contemporary political philosophy scholarship to the subject of democratic theory and practice. Both the essay and examination enable students to demonstrate their ability to exercise the key skills of this particular part of the academic study of politics.

At the same time, these two assessment components are also intended to develop and support the students' skills in a real world sense. The ability to understand, analyse and criticise complex arguments in how democracies work (or when and how they don't) is transferable to a wide range of future occupations and roles which students may wish to take up, thus enhancing their future employability and skill sets. Many students may go on to take roles in policymaking, policy analysis the civil service and other political careers, skills which this module underlines.

Identify final timetabled piece of assessment (component and element)		Component A: Exam	
% weighting between components A and B (Standard modules only)		A: 50	B: 50
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Exam (1 hour)		100	
2.			
Component B Description of each element		Element weighting (as % of component)	
1. Essay (1500 words)		100	
2.			
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Exam (1 hour)		100	
2.			
Component B Description of each element		Element weighting (as % of component)	
1. Essay (1500 words)		100	
2.			
Part 4: Teaching and Learning Methods			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of a range of theories of democracy (components A and B) • Exercise skills of reasoning and argument on matters concerning democracy in theory and practice (components A and B) • Engage in the critical evaluation of a range of arguments concerning democracy in 		

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	<p>theory and practice (components A and B)</p> <ul style="list-style-type: none"> • Apply advanced theories of democracy to several practical political issues (components A and B) • Demonstrate that they are able to achieve these various outcomes in a concise and succinct manner (components A and B) • Meet expected standards of academic writing, presentation and referencing (components A and B) 																				
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 15</p> <table border="1" data-bbox="518 712 1291 907"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1256 1324 1489"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
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<p>Reading List</p>	<p>https://uwe.rl.talis.com/lists/16D69AF7-9402-019E-0631-EB634B4C1186.html</p>																				

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Revision CAP Approval Date		Version	1	<u>RIA 12477</u>