



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Democracy in Theory and Practice		
Module Code	UZQY6E-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module focuses on a vitally important topic in contemporary political theory and practice. Democracy is the most common, and widely regarded as the most legitimate, way to organize political communities by giving power to the people.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The module itself will fall into three parts. First, a survey of key models of democracy – direct, representative, etc. This will enable students to appreciate the variety of forms that democracy may take. Second, a consideration of how democracies emerge, are consolidated and collapse. This will help students to understand the broader contexts in which these democracies exist. Third, examination of a series of key issues for contemporary democratic politics – these may include the legitimacy of referenda, the representation of women and minority groups. This section of the module will discuss the most important challenges that face democracies today.</p> <p><b>Teaching and Learning Methods:</b> See Learning Outcomes.</p>

## STUDENT AND ACADEMIC SERVICES

### Part 3: Assessment

The assessment has two components, a 1500 word case study and a 15 minute presentation.

Both components of assessment will enable students to demonstrate that they are able to reason and argue – despite the issues that divide the political spectrum in contemporary democracies. They also will utilise critical evaluation through reading and applying advanced theory derived from primary works – and learn to do so in a format that emphasises concision and succinctness, which are key skills expected in the policy world.

These two assessments are particularly suited to the content of this module as they apply the methods of contemporary political philosophy scholarship to the subject of democratic theory and practice. Both the case study and presentation enable students to demonstrate their ability to exercise the key skills of this particular part of the academic study of politics.

At the same time, these two assessment components are also intended to develop and support the students' skills in a real world sense. The ability to understand, analyse and criticise complex arguments in how democracies work (or when and how they don't) is transferable to a wide range of future occupations and roles which students may wish to take up, thus enhancing their future employability and skill sets. Many students may go on to take roles in policymaking, policy analysis the civil service and other political careers, skills which this module underlines.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Case study analysis (1500 words)
Presentation - Component A	✓	50 %	Individual presentation (15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Case study analysis (1500 words)
Presentation - Component A	✓	50 %	Individual presentation (15 minutes)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate knowledge and understanding of a range of theories of democracy	MO1
	Exercise skills of reasoning and argument on matters concerning democracy in theory and practice	MO2
	Engage in the critical evaluation of a range of arguments concerning democracy in theory and practice	MO3
	Apply advanced theories of democracy to several practical political issues	MO4
	Demonstrate that they are able to achieve these various outcomes in a concise and succinct manner	MO5
	Meet expected standards of academic writing, presentation and referencing	MO6
Contact Hours	<b>Independent Study Hours:</b>	

## STUDENT AND ACADEMIC SERVICES

	Independent study/self-guided study	117
	<b>Total Independent Study Hours:</b>	117
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	33
	<b>Total Scheduled Learning and Teaching Hours:</b>	33
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzqy6e-15-3.html">https://uwe.rl.talis.com/modules/uzqy6e-15-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Philosophy [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19