



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Critical Reflections on Security and Strategy		
Module Code	UZQY6D-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

### Part 2: Description

This module introduces and explores the salient contemporary issues in Strategic and Security Studies. It focuses on security in a broad sense, from issues relating to the use of force by states, through to violence by non-state actors, such as terrorist groups, and on to the concepts of critical security where issues such as disease and environmental impact are as significant as traditional military, and state centric approaches. International Relations (IR) theories that shed light on the study of international security will also be engaged with in the module. The module builds on first and second year modules challenging you to deepen your theoretical as well as empirical knowledge of international security. It also compliments your other research-led third year modules that require a much more developed capacity of analysing empirical developments from a range of different theoretical perspectives.

### Part 3: Assessment

The assessment has two components. A written position paper to be delivered orally as part of an in-class debate, and a 2000 word essay.

The position paper requires the student to develop a strong argument on a key issue within Security or Strategic Studies, and deliver this in class as part of a structured debate. This will provide students with the opportunity to develop their skills in advancing a clear and persuasive argument orally, as well as responding to questions from their peers within a controlled environment.

The essay will enable students to demonstrate that they have achieved the learning outcomes as well as show how they have utilised research skills, independent study, and the ability to clearly articulate and communicate complex ideas in writing.

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Identify final timetabled piece of assessment (component and element)		<b>Component B: Essay</b>				
% weighting between components A and B (Standard modules only)		<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><b>A:</b></td> <td style="text-align: center;"><b>B:</b></td> </tr> <tr> <td style="text-align: center;"><b>50</b></td> <td style="text-align: center;"><b>50</b></td> </tr> </table>	<b>A:</b>	<b>B:</b>	<b>50</b>	<b>50</b>
<b>A:</b>	<b>B:</b>					
<b>50</b>	<b>50</b>					
<b>First Sit</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Presentation of Position Paper (10 minutes)		100				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Essay (2000 words)		100				
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Pre-recorded Presentation (10 minutes)		100				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Essay (2000 words)		100				
<b>Part 4: Teaching and Learning Methods</b>						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate and critically analyse the origins and development of Strategic and Security studies within IR. (Components A and B)</li> <li>• Reflect critically on how global changes have altered our understanding of Strategy and Security. (Components A and B)</li> <li>• Effectively communicate orally a complex understanding of key debates within Security Studies using a range of theories, and empirical examples, relevant to the study and analysis of International Security. (Component A)</li> <li>• Identify and critically engage with the key security issues that dominate international security debates in practice (Components A and B)</li> <li>• Engage with the work of security/strategic actors that “do” security and strategy in the ‘real world’. (Components A and B)</li> <li>• Reflect on the range of non-traditional security issues and the actions taken to resolve them in international relations. (Components A and B)</li> </ul>					
Key Information Sets Information (KIS)						

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Contact Hours	<b><u>Key Information Set - Module data</u></b>													
	Number of credits for this module			15										
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 15%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150										
<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	100%		
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Reading List	<a href="https://uwe.rl.talis.com/lists/730D9F17-52E9-8FA3-7D52-56029C280AD3.html?draft">https://uwe.rl.talis.com/lists/730D9F17-52E9-8FA3-7D52-56029C280AD3.html?draft</a>													

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First CAP Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	<u>RIA 12477</u>