



MODULE SPECIFICATION

Part 1: Information			
Module Title	Britain after 'Brexit'		
Module Code	UZQY69-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Stand alone		

Part 2: Description

This module will focus on the changing shape of politics in the UK in the wake of Brexit. It will discuss the role and operation of the main institutions, focusing on both political and public policy aspects. It also will consider questions about the unity/fragmentation of the UK in relation to both devolution and Brexit.

Students will cover a range of topics as appropriate to the evolving and flexible nature of the subject area, such as: big government and the context of British politics; Britain in the world: the UK, the EU and Brexit; elections and referendums; parliaments, governments and the Civil Service; organized interests and policy networks; devolution and the nature of the UK; Contemporary policy issues and debates

Part 3: Assessment

The assessment is in two parts (a 1 hour exam and a case study on a contemporary issue which are designed to

1. Allow students to identify and consider a contemporary political/policy issue in relation to political institutions and forces (component B) and
2. Develop and communicate a broad understanding of the nature of politics in the UK after Brexit (component A).

The 1 hour exam (component A) is designed to develop and facilitate a broad understanding and analysis of contemporary political processes and situations in the UK. The aim is to facilitate a synoptic approach to politics in which different themes and issues drawn from across the module content are interwoven into a wider political

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analysis. This will typically take the form of two or three statements or questions that invite broad analysis rather than narrower focus on a larger number of specific exam questions. The exam (and preparation for it) will also develop and test general skills in relation to time management, working under pressure, and writing a coherent analysis under time constraints.

The case study on a contemporary policy/political issue (component B) invites a more specific and focused approach to understanding the political world, requiring engagement with primary source material produced by political actors and institutions such as parties, governments, group interests and the media. This will develop a general skill in information collection from official (e.g. government) and other sources, that will be woven with academic sources into a political analysis, for example of policy areas such as education and health, or relating to political processes such as the development and passage of legislation, and the construction of party manifestoes.

The assessment is designed to:

1. Allow students to Identify and consider a contemporary political/policy issue in relation to political institutions and forces (component B) and
2. Develop a broad understanding of the nature of politics in the UK after Brexit (component A). This takes the form of a seen exam, usually based around answering a set question that allows for key themes in the module to be reflected upon and analysed.

Identify final timetabled piece of assessment (component and element)	Component A – Seen exam	
% weighting between components A and B (Standard modules only)	A:	B:
	30	70
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Seen Exam (1 hour)	100	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Case study (2000 words)	100	
2.		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Seen Exam (1 hour)	100	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Case Study (2000 words)	100	
2.		
Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	

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1. Demonstrate an understanding of the nature of British politics in the wake of Brexit (component A).
2. Show a critical understanding of the nature and operation of the main political institutions in 'real world' politics such as parliaments and governments (component A).
3. Develop a focused appreciation of the activities and influence of political parties, interest groups, and the media (Component B).
4. Show an advanced understanding of the complexity of the 'British' political system in relation to territorial pressures and devolution (Component A).
5. Demonstrate critical analysis about contemporary policy issues and of the approach of key political actors (Component B)

Key Information Sets Information (KIS)

Key Information Set - Module data

Contact Hours

Number of credits for this module

15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



Total Assessment

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	30%
Coursework assessment percentage	70%
Practical exam assessment percentage	0%
	100%

Reading List

Students will be encouraged to pursue topics on which they choose to concentrate using guided reading of academic materials. As module focusing on contemporary politics and policy, in accumulating learning material students will be encouraged to make use of a wide range publications in addition to books and journal articles, e.g. parliamentary and government publications, material produced by political parties, think-tanks and organized interests. Access to books, journal articles and reports, available through the Library, will be via Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is not presently envisaged that students will be required to buy a recommended textbook.

<https://uwe.rl.talis.com/lists/A1B74DD1-D148-7F53-4DFD-15D9EEE7C6E3.html>

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