

Part 1: Information							
Module Title	Erasn	Erasmus Professional Practice					
Module Code	UZYY64-30-3		Level	3			
For implementation from	March	March 2018					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Health and Applied Sciences		Field	Allied Health Professions			
Department	Allied	I Health Professions					
Contributes towards	Awar	rd at host educational institution					
Module type:	Profe	rofessional Practice					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		N/A					

## Part 2: Description

The syllabus is dictated by the nature of the practice placement. The placement will be linked to professional competencies and necessary learning articulated in the student's home professional practice module documentation. Students will be expected to demonstrate that their performance falls within the identified and relevant practice standards and competencies prescribed by their home institution.

Students will identify their learning needs during practice with the support and supervision of the designated professional practice educator, and most learning will be undertaken in these settings.

### Part 3: Assessment: Strategy and Details

### Component A:

Clinical Portfolio.

#### Rationale:

Successful completion of professional practice competencies and documentation relevant to the student's home institution.

#### **Formative Assessment:**

Students will have the support of a practice educator throughout practice, and the opportunities for formative feedback on performance throughout.

Identify final timetabled piece of assessment (component and element)					mponent A	ent A		
% weighting between	en components A a	ınd B (Standaı	rd modules on	ly)		A:	B:	
First Sit								
Component A (control	,				1	Element w		
Description of each element     Clinical Portfolio							Pass/Fail	
Resit (further attender)	dance at taught cla	sses is not re	quired)					
Component A (contribution of each					- 1	Element weighting (as % of component)		
Clinical Portf						Pass/Fail		
	Part	4: Learning (	Outcomes & I	KIS Data				
Key Information Sets Information	Successfully complete the specified practice placement competencies (see assessment strategy) (Component A)							
Contact Hours	Please note that the data in the table below is a guide and demonstrates an approximate proportion of hours allocated to activities with the majority of hours being allocated to placement. The actual number of placement hours is profession specific and will be confirmed at the start of the module accordingly.							
	Key Inforn							
	Number o	f credits for this	s module		3	30		
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours			
Total Assessment	300	2	40	258	300	<b>②</b>		
	The table below indicates as a percentage the total assessment of the module which constitutes a;  Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)							

		Total assessment of the module:					
		Written exam assessment percentage			age	0%	
		Coursework assessment percentage			age	100%	
		Practical exam assessment percentage			ntage	0%	
						100%	
Reading List	There are no s	set texts becau	use the rang	e of subject	s to be stud	died varies.	

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First ASQC Appro	oval	17/1/18			
Revision CAP Approval Date			Version	1	Link to RIA 12489