

MODULE SPECIFICATION

Part 1: Information							
Module Title	Clinical Skills 3						
Module Code	UZYY	′56-30-3	Level	3			
For implementation from	Septe	September 2020					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Health and Applied Sciences		Field	Allied Health Professions			
Department	Allied	Allied Health Professions					
Contributes towards	BSc(l	BSc(Hons) Optometry					
Module type:	Profe	Professional Practice					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		N/A					

Part 2: Description

This module is the final in the Clinical Skills module series and will consolidate the abilities taught in the first and second year. Students will practice these skills under professional supervision on unselected patients attending the Optometry public service clinics.

The module will comprise of full eye examination, binocular vision assessment, contact lens examination and dispensing episodes on real patients; and students will work towards the signing off of all remaining clinical competencies. Once signed off, and adequate patient numbers have been seen, students will be eligible and ready to enter the pre-registration period. Students will be provided with more complex binocular vision theory and clinical decision-making skills via an online learning platform.

Students will also spend some time in various placement providers to obtain experience in more specialised areas of optometry and in theatres to observe different ocular surgeries.

The module will typically be delivered primarily via practical classes and online lectures. Students will also have a placement period of experience in hospital and other clinics in any term.

Part 3: Assessment: Strategy and Details

Component A will be a portfolio of clinical skills in line with General Optical Council (GOC) competency requirements, including a written case study.

Rationale: This component will assess aspects of clinical practice and ensure students are able to reach an appropriate standard of techniques in line with GOC competency requirements for progression to the preregistration year after graduation, in addition to considering a practice case study from a reflective and critical perspective.

Component B will be a 1.5 hour exam of a range of exam question types, to include MCQs and SAQs.

Rationale: This will assess all online theoretic aspects that were delivered via online learning. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment: Students receive formative assessment after each clinical session in order to hone skills and understanding in the techniques being used, and formative feedback on draft written work.

Identify final timetable (component and elen	ed piece of assessment	Compo	Component A			
(component and elen	A:	B:				
% weighting between components A and B (Standard modules only)						
First Sit						
Component A (contr Description of each			Element w	eighting/		
1. Portfolio of Clinical	Skills		Pass	/Fail		
Component B Description of each	element		Element v	eighting/		
1. Exam (1.5 hours)			100	1%		
Resit (further attended)	lance at taught classes is not req	uired)				
Component A (contr Description of each			Element w	eighting/		
Portfolio of Clinical	Skills		Pass	s/Fail		
Component B Description of each	element		Element v			
1. Exam (1.5 hours)			1009	6		
	Part 4: Learning O	utcomes & KIS Data				
Learning Outcomes	On successful completion of this m	nodule students will be able to				
	appropriate and informed (Component A).	on appropriate to a wide range clinical decisions based on cu	rrent research e	vidence		
	(Component A).Dispense spectacles and of	ses available on the market to other optical appliances to a ra	ange of patients			
	impairment (Component A	ny additional requirements or r .&B). Il skills to manage a patient wi				

(Component B).

 Perform a binocular vision assessment and select and utilise appropriate ocular drugs to aid refraction (Component A&B).

Sets Information (KIS)					I			
Contact Hours	<u>Key</u>	Key Information Set - Module data						
	Nur	mber o	f credits for this	s module		30		
	be	urs to	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
	;	300	120	67.5	112.5	300	②	
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First CAP Approval Date	26 October 2017				
Revision CAP Approval Date		Version	1	<u>MIA 10695</u>	