



MODULE SPECIFICATION

Part 1: Information			
Module Title	Clinical Skills 2		
Module Code	UZZY4W-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc (Hons) Optometry		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module is the second of three in the clinical skills module series that will cover all clinical aspects of optometry. It will develop the range of primary clinical optometry work utilised in a standard eye examination into a full routine eye examination to prepare for work carried out in final year public patient clinics.</p> <p>Students will learn how to take a structured, efficient, accurate history and symptoms from patients with a range of ophthalmic problems and needs. This will be supported by a placement of experience in an optometric environment.</p> <p>Students will develop their skills in using methods for assessing ocular health. Together with the placement period, students will show their ability to measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia.</p> <p>The module will cover the assessment of binocular visual function - eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and assessment of accommodation.</p> <p>Students will learn how to dispense more complex ocular devices such as bifocal and varifocal lenses, and students will be taught how to advise on, and to dispense the most suitable form of optical correction for the patient.</p> <p>The module will typically be delivered primarily via practical classes and lectures. Students will also have a</p>

placement period of experience in optometric practice in term one or two.

Part 3: Assessment: Strategy and Details

Component A will be a portfolio of clinical skills competencies, to include reflective logs and four pass/fail assessments;

- history and symptom taking,
- full routine eye examinations x 2,
- dispensing of spectacles.

These will each need to be passed in order to pass the module in line with General Optical Council competency requirements.

Rationale: This component will assess the practical elements of the module and ensure students are able to combine appropriate techniques to create a full routine eye examination. The portfolio will also ensure students are reflecting on their own practice and experience.


Component B will be a 1.5 hour exam of a range of exam question types, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module and allow students to demonstrate their ability to use their knowledge laterally. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers, where the breadth of knowledge cannot be fully assessed in the practical assessment component.

Formative assessment will include completion of a logbook of all practical classes attended and clinical assessments completed, with reflective statements and questions answered, and formative feedback throughout the module run and its activities.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	Pass/Fail	
Component B Description of each element	Element weighting	
1. Exam (1.5 hours)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	Pass/Fail	
Component B Description of each element	Element weighting	
1. Exam (1.5 hours)	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Take a structured, efficient and accurate ophthalmic history taking into account awareness of risk factors of ocular and systemic disease from patients with a range of ophthalmic problems and needs (Component A) • Interpret signs and symptoms of ocular abnormality, measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia (Component A&B) • Assess eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and accommodation as part of a full routine eye examination (Component A) • Produce comprehensive, legible and organised record keeping with appropriate detail and grading, and interpret and respond appropriately to patient records and other relevant information. (Component A&B) • Advise patients on, and dispense the most suitable form of optical correction taking into account durability, comfort, cosmetic appearance, age and lifestyle (Component A&B). 																				
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p style="text-align: center;"><i>Number of credits for this module</i> 30</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 30%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>120</td> <td>110</td> <td>70</td> <td>300</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>P/F</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	120	110	70	300	Total assessment of the module:		Written exam assessment percentage	100%	Coursework assessment percentage	P/F	Practical exam assessment percentage	0%		100%
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Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on reading will be available via the online module reading list:</p>																				

	https://uwe.rl.talis.com/lists/DF05337A-5C0A-AC39-C332-E9E4864F5172.html
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