



Module Specification

Clinical Skills 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Clinical Skills 2

Module code: UZYY4W-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is the second of three in the clinical skills module series that will cover all clinical aspects of optometry. It will develop the range of primary clinical optometry work utilised in a standard eye examination into a full

routine eye examination to prepare for work carried out in final year public patient clinics.

Outline syllabus: Students will learn how to take a structured, efficient, accurate history and symptoms from patients with a range of ophthalmic problems and needs. This will be supported by a placement of experience in an optometric environment.

The module will cover the assessment of binocular visual function - eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and assessment of accommodation.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will develop their skills in using methods for assessing ocular health. Together with the placement period, students will show their ability to measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia.

Students will learn how to dispense more complex ocular devices such as bifocal and varifocal lenses, and students will be taught how to advise on, and to dispense the most suitable form of optical correction for the patient.

The module will typically be delivered primarily via practical classes and lectures. Students will also have a placement period of experience in optometric practice in term one or two.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Take a structured, efficient and accurate ophthalmic history taking into account awareness of risk factors of ocular and systemic disease from patients with a range of ophthalmic problems and needs

MO2 Interpret signs and symptoms of ocular abnormality, measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia

MO3 Assess eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and accommodation as part of a full routine eye examination

MO4 Produce comprehensive, legible and organised record keeping with appropriate detail and grading, and interpret and respond appropriately to patient records and other relevant information

MO5 Advise patients on, and dispense the most suitable form of optical correction taking into account durability, comfort, cosmetic appearance, age and lifestyle

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 18.75 hours

Face-to-face learning = 126 hours

Total = 372.75

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyy4w-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzyy4w-30-2.html>

Part 4: Assessment

Assessment strategy: Assessment task 1 will be a portfolio of clinical skills competencies, to include reflective logs and four pass/fail assessments;

History and symptom taking

Full routine eye examinations x 2

Dispensing of spectacles

These will each need to be passed in order to pass the module in line with General Optical Council competency requirements.

Rationale: This component will assess the practical elements of the module and ensure students are able to combine appropriate techniques to create a full routine eye examination. The portfolio will also ensure students are reflecting on their own practice and experience.

Assessment task 2 will be a 1.5 hour exam of a range of exam question types, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module and allow students to demonstrate their ability to use their knowledge laterally. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers, where the breadth of knowledge cannot be fully assessed in the practical assessment component.

Formative assessment will include completion of a logbook of all practical classes attended and clinical assessments completed, with reflective statements and questions answered, and formative feedback throughout the module run and its activities.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of Clinical Skills Competencies - pass/fail

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (First Sit)

Description: Exam (1.5 hours)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5

Portfolio (Resit)

Description: Portfolio of Clinical Skills Competencies - pass/fail

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Resit)

Description: Exam (1.5 hours)

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Optometry [Glenside] BSc (Hons) 2022-23