



MODULE SPECIFICATION

Part 1: Information			
Module Title	Clinical Skills 2		
Module Code	UZZY4W-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module is the second of three in the clinical skills module series that will cover all clinical aspects of optometry. It will develop the range of primary clinical optometry work utilised in a standard eye examination into a full routine eye examination to prepare for work carried out in final year public patient clinics.</p> <p>Outline Syllabus: Students will learn how to take a structured, efficient, accurate history and symptoms from patients with a range of ophthalmic problems and needs. This will be supported by a placement of experience in an optometric environment.</p> <p>The module will cover the assessment of binocular visual function - eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and assessment of accommodation.</p> <p>Teaching and Learning Methods: Students will develop their skills in using methods for assessing ocular health. Together with the placement period, students will show their ability to measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia.</p> <p>Students will learn how to dispense more complex ocular devices such as bifocal and varifocal</p>

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lenses, and students will be taught how to advise on, and to dispense the most suitable form of optical correction for the patient.

The module will typically be delivered primarily via practical classes and lectures. Students will also have a placement period of experience in optometric practice in term one or two.

Part 3: Assessment

Component A will be a portfolio of clinical skills competencies, to include reflective logs and four pass/fail assessments;

History and symptom taking
Full routine eye examinations x 2
Dispensing of spectacles

These will each need to be passed in order to pass the module in line with General Optical Council competency requirements.

Rationale: This component will assess the practical elements of the module and ensure students are able to combine appropriate techniques to create a full routine eye examination. The portfolio will also ensure students are reflecting on their own practice and experience.

Component B will be an online open book exam with a 24 hour submission window and a range of exam question types, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module and allow students to demonstrate their ability to use their knowledge laterally. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers, where the breadth of knowledge cannot be fully assessed in the practical assessment component.

Formative assessment will include completion of a logbook of all practical classes attended and clinical assessments completed, with reflective statements and questions answered, and formative feedback throughout the module run and its activities.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	0 %	Portfolio of Clinical Skills Competencies - pass/fail
Examination (Online) - Component B		100 %	Online Exam (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	0 %	Portfolio of Clinical Skills Competencies - pass/fail
Examination (Online) - Component B		100 %	Online Exam (24 hours)

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Part 4: Teaching and Learning Methods																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Take a structured, efficient and accurate ophthalmic history taking into account awareness of risk factors of ocular and systemic disease from patients with a range of ophthalmic problems and needs</td> <td>MO1</td> </tr> <tr> <td>Interpret signs and symptoms of ocular abnormality, measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia</td> <td>MO2</td> </tr> <tr> <td>Assess eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and accommodation as part of a full routine eye examination</td> <td>MO3</td> </tr> <tr> <td>Produce comprehensive, legible and organised record keeping with appropriate detail and grading, and interpret and respond appropriately to patient records and other relevant information</td> <td>MO4</td> </tr> <tr> <td>Advise patients on, and dispense the most suitable form of optical correction taking into account durability, comfort, cosmetic appearance, age and lifestyle</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Take a structured, efficient and accurate ophthalmic history taking into account awareness of risk factors of ocular and systemic disease from patients with a range of ophthalmic problems and needs	MO1	Interpret signs and symptoms of ocular abnormality, measure visual function of patients of any age with appropriate tests and techniques and to use subjective and objective techniques to identify and quantify ametropia	MO2	Assess eye alignment and eye movements, sensory fusion and stereopsis, oculomotor function and accommodation as part of a full routine eye examination	MO3	Produce comprehensive, legible and organised record keeping with appropriate detail and grading, and interpret and respond appropriately to patient records and other relevant information	MO4	Advise patients on, and dispense the most suitable form of optical correction taking into account durability, comfort, cosmetic appearance, age and lifestyle	MO5										
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Optometry [Sep][FT][Glenside][3yrs] BSc (Hons) 2019-20