



MODULE SPECIFICATION

Part 1: Information			
Module Title	Anterior Eye and Contact Lenses 2		
Module Code	UZZY55-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc(Hons) Optometry		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will provide students with an in depth knowledge of pathology of the cornea, conjunctiva, sclera and eyelids, including anterior eye lumps and bumps.</p> <p>In this module, students will learn how to fit presbyopic and astigmatic lenses, and acquire knowledge of specialist contact lenses including those in diseased eyes. Students will also cover orthokeratology.</p> <p>The latest developments in anterior eye surgery will be covered, such as cataract phacoemulsification, refractive surgery using both intraocular lenses and lasers.</p> <p>Students will cover the assessment and management of common aftercare problems including contact lens discomfort, and will learn about lens complications and their management including contact lens induced red eye, dry eye and foreign body removal.</p> <p>This module will typically be delivered by weekly contact lectures and practical classes. Students will also attend a placement period at a contact lens practice or department.</p>

Part 3: Assessment: Strategy and Details

Component A will be an Objective Structured Clinical Exam (OSCE) to include presbyopic and astigmatic contact lens fitting and measurement of pupil, corneal shape and size in line with General Optical Council competency requirements.

Rationale: This component of the module will assess the practical elements and ensure students are able to reach an appropriate standard of technique before progressing to public patient clinics in the final year.

Component B will be a written exam. The exam will include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module ensuring that student's practical ability is underpinned by sound knowledge of the principles. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment: Students will engage in practical skills sessions in order to develop skills and understanding in the techniques being assessed, in addition to in-class quizzes and formative feedback.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Objective Structured Clinical Exam	100%	
Component B Description of each element	Element weighting	
1. Exam (1 hour)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Objective Structured Clinical Exam	100%	
Component B Description of each element	Element weighting	
1. Exam (1 hour)	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Assess anterior eye health and recognise anterior eye disease (Component A&B) • Demonstrate a sound knowledge and understanding of contact lens complications and their management, and anterior eye surgery (Component B) • Accurately quantify pupil and corneal shape and size, and demonstrate the ability to select the optimum lens, and optimize the lens to fit. (Component A)
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Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p>										
Contact Hours	<p style="text-align: right;">Number of credits for this module 15</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 30%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">76.5</td> <td style="text-align: center;">37.5</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	76.5	37.5	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
150	36	76.5	37.5	150							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;">Written exam assessment percentage</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">60%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	40%	Coursework assessment percentage	0%	Practical exam assessment percentage	60%		100%
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Written exam assessment percentage	40%										
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	100%										
Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on reading will be available via the online module reading list.</p> <p>https://uwe.rl.talis.com/lists/C1C45F27-4CF2-7D96-F003-FC8D7BF4C962.html</p>										

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First CAP Approval Date	26 October 2017			
Revision CAP Approval Date		Version	1	MIA 10695