

### **MODULE SPECIFICATION**

| Part 1: Information       |                                      |                                       |                    |                           |  |  |
|---------------------------|--------------------------------------|---------------------------------------|--------------------|---------------------------|--|--|
| Module Title              | Anatomy and Physiology for Optometry |                                       |                    |                           |  |  |
| Module Code               | UZYY4S-30-1                          |                                       | Level              | Level 4                   |  |  |
| For implementation from   | 2020-21                              |                                       |                    |                           |  |  |
| UWE Credit Rating         | 30                                   |                                       | ECTS Credit Rating | 15                        |  |  |
| Faculty                   |                                      | ty of Health &<br>ed Sciences         | Field              | Allied Health Professions |  |  |
| Department                | HAS                                  | HAS Dept of Allied Health Professions |                    |                           |  |  |
| Module type:              | Stand                                | Standard                              |                    |                           |  |  |
| Pre-requisites            |                                      | None                                  |                    |                           |  |  |
| Excluded Combinations     |                                      | None                                  |                    |                           |  |  |
| Co- requisites            |                                      | None                                  |                    |                           |  |  |
| Module Entry requirements |                                      | None                                  |                    |                           |  |  |

## Part 2: Description

**Educational Aims:** This module will provide knowledge of fundamental biosciences necessary to understand clinical aspects of optometry.

**Outline Syllabus:** It will cover the structure and purpose of major body systems as they are relevant to ophthalmology, and the structure and function of the visual system from anterior eye to brain. Ocular haemodynamics will also be covered.

Students will learn the essential principles of genetics, and how various traits of the ocular system are inherited, plus principles of pathology and microbiology. Some common pathologies of the eye will also be covered.

The module will also provide knowledge of development of the visual system in utero.

**Teaching and Learning Methods:** The module will typically comprise of weekly contact lectures and online learning.

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#### Part 3: Assessment

Component A is an online open book exam, with a 24 hour submission window, to be held part way though the module delivery.

Rationale: This will assess the underpinning theoretic aspects of the module relating to major body systems, cell pathology and genetics as per the learning outcomes. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Component B is an online open book exam, with a 24 hour submission window, to be held at the end of the module.

Rationale: This will assess the remaining learning outcomes of the module relating to greater depth in the visual system, relevant pathologies, and embryonic development (i.e. applied anatomy and physiology for the subject area). This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment: Students will be able to engage in formative quizzes and exam opportunities throughout the module.

| First Sit Components                  | Final<br>Assessment | Element<br>weighting | Description                   |
|---------------------------------------|---------------------|----------------------|-------------------------------|
| Examination (Online) -<br>Component A |                     | 30 %                 | Online examination (24 hours) |
| Examination (Online) -<br>Component B | <b>✓</b>            | 70 %                 | Online examination (24 hours) |
| Resit Components                      | Final<br>Assessment | Element weighting    | Description                   |
|                                       |                     |                      |                               |
| Examination (Online) -<br>Component A |                     | 30 %                 | Online examination (24 hours) |

| Part 4: Teaching and Learning Methods |   |           |  |  |  |  |
|---------------------------------------|---|-----------|--|--|--|--|
| Learning<br>Outcomes                  | On successful completion of this module students will achieve the following learning outcomes:  |           |  |  |  |  |
|                                       | Module Learning Outcomes  | Reference |  |  |  |  |
|                                       | Demonstrate knowledge of the anatomy and physiology of the visual system  | MO1       |  |  |  |  |
|                                       | Describe the basic principles of genetics, pathology and microbiology and the basic principles of cell membrane physiology and cell biology | MO2       |  |  |  |  |
|                                       | Demonstrate knowledge of the structure and function of major body systems   | MO3       |  |  |  |  |
|                                       | Understand the application of body systems to clinical ophthalmology  | MO4       |  |  |  |  |
|                                       | Exhibit knowledge of embryonic development of the visual system and eyes  | MO5       |  |  |  |  |
| Contact<br>Hours                      | Independent Study Hours:  |           |  |  |  |  |
|                                       | Independent study/self-guided study   | 168       |  |  |  |  |

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|                 | Total Independent Study Hours:  | 168 |  |
|-----------------|---|-----|--|
|                 |   |     |  |
|                 | Scheduled Learning and Teaching Hours:  |     |  |
|                 | Face-to-face learning   | 132 |  |
|                 | Total Scheduled Learning and Teaching Hours:                                  | 132 |  |
|                 |   |     |  |
|                 | Hours to be allocated   | 300 |  |
|                 | Allocated Hours   | 300 |  |
| Reading<br>List | ding The reading list for this module can be accessed via the following link: |     |  |
|                 | https://uwe.rl.talis.com/modules/uzyy4s-30-1.html                             |     |  |

| Part 5: Contributes Towards  | 3 |
|--|---|
| This module contributes towards the following programmes of study: |   |
|  |   |