

# **Module Specification**

# Computational Civil Engineering

Version: 2022-23, v5.0, 07 Jun 2022

### **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

#### **Part 1: Information**

Module title: Computational Civil Engineering

Module code: UBGMW9-15-3

Level: Level 6

For implementation from: 2022-23

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Geography & Envrnmental Mgmt

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: Geography and Environmental Management

Module type: Standard

Pre-requisites: Applications of Mathematics in Civil and Environmental Engineering

2022-23, Design of Structural Elements 2022-23

**Excluded combinations: None** 

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

Overview: This module teaches computational methods and the use of tools for

solving engineering problems.

Features: Not applicable

Educational aims: See Learning Outcomes.

Student and Academic Services

Module Specification

Outline syllabus: You will cover:

An introduction to principles of computer programming including conditional statements, loops, subroutines and functions using Matlab and Visual Basic for

Applications.

Use of pseudocode.

Validation and debugging of engineering programmes.

Development of programmes and computational tools, and the application of numerical methods to solve engineering problems.

An introduction to software packages for the analysis of engineering problems.

Visual and graphical representation of computational output.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be taught using lectures to introduce the key principles, followed by computer practical sessions where student will apply those principles to solve problems, and will receive formative feedback on their progress.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence in programming fundamentals including structure and best practice

MO2 Apply numerical methods in a programming context to solve common civil engineering problems

**MO3** Write programs to generate data for, or solve civil engineering problems

Module Specification

**MO4** Critically compare numerical methods and programmes, considering

computational efficiency and accuracy of the results

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

https://uwe.rl.talis.com/modules/ubgmw9-15-3.html

Part 4: Assessment

Assessment strategy: This module requires the demonstrations of competence in the basic principles of programming and the application of the principles to solve

problems, both assessed via a portfolio of work generated through the teaching.

Component A: Portfolio. Learning outcomes 1 to 4:

A portfolio presenting solutions to, and discussion of, computational civil engineering problems. These problems will allow the students to demonstrate a range of skills associated with developing and critically reviewing computational tools to solve

engineering problems.

Formative feedback will be provided through the timetabled sessions as students

develop their portfolio.

The resit assessment strategy for this module the same as for the first sit.

**Assessment components:** 

Portfolio - Component A (First Sit)

Description: Portfolio (2000 words equivalent)

Page 4 of 6 15 June 2022 Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### Portfolio - Component A (Resit)

Description: Portfolio (2000 words equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Civil and Environmental Engineering [Sep][FT][Frenchay][4yrs] - Not Running MEng 2020-21

Civil Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2020-21

Civil Engineering [Sep][FT][Frenchay][4yrs] MEng 2020-21

Civil and Environmental Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2020-21

Civil and Environmental Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Civil and Environmental Engineering {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Civil and Environmental Engineering [Sep][SW][Frenchay][5yrs] MEng 2019-20

Civil and Environmental Engineering {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering [Sep][PT][Frenchay][7yrs] MEng 2018-19

Civil and Environmental Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19