

MODULE SPECIFICATION

| Part 1: Information | | | | | | | |
|---------------------------|--|--|--------------------|--|--|--|--|
| Module Title | Computational Civil Engineering | | | | | | |
| Module Code | UBGMW9-15-3 | | Level | Level 6 | | | |
| For implementation from | 2019-20 | | | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | | |
| Faculty | Faculty of Environment & Technology | | Field | Geography and Environmental Management | | | |
| Department | FET Dept of Geography & Environmental Mgmt | | | | | | |
| Module type: | Stand | Standard | | | | | |
| Pre-requisites | | Applications of Mathematics in Civil and Environmental Engineering 2018-19 | | | | | |
| Excluded Combinations | | None | | | | | |
| Co- requisites | | None | | | | | |
| Module Entry requirements | | None | | | | | |

Part 2: Description

Overview: This module teaches computational methods and the use of tools for solving engineering problems.

Educational Aims: See Learning Outcomes.

Outline Syllabus: You will cover:

An introduction to principles of computer programming including conditional statements, loops, subroutines and functions using Matlab and Visual Basic for Applications.

Use of pseudocode.

Validation and debugging of engineering programmes.

Development of programmes and computational tools, and the application of numerical methods to solve engineering problems.

An introduction to software packages for the analysis of engineering problems.

Visual and graphical representation of computational output.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: The module will be taught using lectures to introduce the key principles, followed by computer practical sessions where student will apply those principles to solve problems, and receive will receive formative feedback on their progress.

Part 3: Assessment

This module requires the demonstrations of competence in the basic principles of programming, which is assessed via a written examination. The application of the principles to solve problems is assessed via a portfolio of work generated through the teaching.

Component A: Examination (1 hour). Learning outcomes 1 and 4: Written examination on the principles of programming.

Component B: Portfolio. Learning outcomes 2 to 4:

A portfolio presenting solutions to, and discussion of, computational civil engineering problems. These problems will allow the students to demonstrate a range of skills associated with developing and critically reviewing computational tools to solve engineering problems.

Formative feedback will be provided through the timetabled sessions as students develop their portfolio.

| First Sit Components | Final Assessment | Element weighting | Description | |
|---------------------------|---------------------|----------------------|-----------------------------------|--|
| Portfolio - Component B | | 75 % | Portfolio (2000 words equivalent) | |
| Examination - Component A | ✓ | 25 % | Examination (1 hour) | |
| Resit Components | Final Assessment | Element weighting | Description | |
| Portfolio - Component B | | 75 % | Portfolio (2000 words equivalent) | |
| Examination - Component A | ✓ | 25 % | Examination (1 hour) | |

| | Part 4: Teaching and Learning Methods | | | | | |
|----------------------|---|---------------|-----------|--|--|--|
| Learning Outcomes | On successful completion of this module students will achieve the follo | wing learning | outcomes: | | | |
| | Module Learning Outcomes | | | | | |
| | Demonstrate competence in programming fundamentals including still best practice | ructure and | MO1 | | | |
| | Apply numerical methods in a programming context to solve common civil engineering problems | | | | | |
| | Write programs to generate data for, or solve civil engineering problems | | | | | |
| | Critically compare numerical methods and programmes, considering computational efficiency and accuracy of the results | | | | | |
| Contact Hours | Independent Study Hours: | | | | | |
| | Independent study/self-guided study | | | | | |
| | Total Independent Study Hours: | 1 | 14 | | | |
| | Scheduled Learning and Teaching Hours: | | | | | |
| | Face-to-face learning | 3 | 6 | | | |
| | Total Scheduled Learning and Teaching Hours: | 3 | 6 | | | |
| | Hours to be allocated | 1 | 50 | | | |
| | Allocated Hours | 1 | 50 | | | |
| Reading List | The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html | | <u>,</u> | | | |

| Part 5: Contributes Towards |
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| This module contributes towards the following programmes of study: |