

MODULE SPECIFICATION

Part 1: Information							
Module Title	Desig	Design of Structural Elements					
Module Code	UBGI	MVQ-15-2	Level	Level 5			
For implementation from	2018-	2018-19					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards							
Module type:	Project						
Pre-requisites		Engineering Principles for Civil Engineering 2018-19, Mathematics for Civil and Environmental Engineering 2018-19					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: This module will introduce you to the scheme design of structural elements in reinforced concrete, steel and masonry. The design procedures introduced will use standard codes of practice.

Educational Aims: See Learning Outcomes

Outline Syllabus: You will cover:

Behaviour of structural elements under loading.

Principles of permanent, variable and wind loads on structures.

Partial safety factor and limit state design principles.

Material properties of structural steel, reinforced concrete and masonry.

Design of structural steel beams and columns.

The principles of laterally unrestrained and composite beam design.

Design of reinforced concrete elements in flexure and shear.

Principles of flanged beam and slab design for reinforced concrete.

Design of basic reinforced concrete columns.

Principles of reinforcement detailing.

Design of basic vertically loaded masonry walls.

Principles of design of laterally loaded masonry walls.

Teaching and Learning Methods: The theory and concepts will be taught via lecture and supported with tutorial sessions. Directed independent learning, in the form of tutorial sheets, will be used to aid student development.

Part 3: Assessment

The assessment strategy comprises three coursework tasks that allow the students to demonstrate the learning outcomes as applied to realistic design problems. The use of coursework allows the students to carry out design iterations which are not possible during an examination. This will allow the student to explore alternative design solutions and produce designs that meet a more complex set of requirements than possible in an examination.

Component A1 - Concrete design problem. Learning outcomes 1 and 2

Students are required to solve a concrete design problem and submit engineering calculations demonstrating the solution. The problem can be generated with unique parameters for each student. Equivalent to 1500 words.

Component A2 – Steel design problem. Learning outcomes 1 and 3

Students are required to solve a steel design problem and submit engineering calculations demonstrating the solution. The problem can be generated with unique parameters for each student. Equivalent to 1500 words.

Component A3 - Masonry design problem. Learning outcomes 1 and 4

Students are required to solve a masonry design problem and submit engineering calculations demonstrating the solution. The problem can be generated with unique parameters for each student. Equivalent to 1000 words.

Formative feedback will be provided through the tutorial sessions, based around the weekly tutorial exercises set. These exercises will prepare the students for the coursework design problems.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	~	40 %	Concrete design problem (1500 words)
Written Assignment - Component A		40 %	Steel design problem (1500 words)
Written Assignment - Component A		20 %	Masonry design problem (1000 words)
Resit Components	Final Assessment	Element weighting	Description

STUDENT AND ACADEMIC SERVICES

Written Assignment - Component A	~	40 %	Concrete design problem (1500 words)
Written Assignment - Component A		40 %	Steel design problem (1500 words)
Written Assignment - Component A		20 %	Masonry design problem (1000 words)

	Part 4: Teachir	ng and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:							
	Moo	Iule Learning Outcomes						
		rties for structural design in						
	a range of materials							
		Design basic reinforced concrete elements						
		s and connections						
	MO4 Des	D4 Design basic masonry elements						
Contact Hours	Contact Hours							
TIOUIS								
	Independent Study Hours:							
	Independent study/self-guid	114						
		otal Independent Study Hours:	114					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	36						
	Total Scheduled	36						
	Hours to be allocated	150						
		150						
	Allocated Hours		150					
Reading	The reading list for this module can be accessed via the following link:							
List								
	https://uwe.rl.talis.com/modules/ubgmvq-15-2.html							