



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Enquiry into Academic Practice		
Module Code	UTLNAU-20-M	Level	M
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	ACE	Field	Secondary and Lifelong Learning
Department	Education and Childhood		
Contributes towards	Postgraduate Certificate in Academic Practice - compulsory		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Participants must be actively engaged in teaching and supporting learning during the course. For participants seeking HEA accreditation this must be at HE level and must cover the relevant range of duties necessary to meet the requirements of the UKPSF at Descriptor 2.		

Part 2: Description
<p>This module introduces participants to, or enhances participants' understanding of, a range of methods and methodologies and their application to research in the context of learning and teaching experiences. Through a combination of student-centred approaches such as: round table discussions, external speakers, workshops and individual or group tutorials participants will have the opportunity to consider a particular aspect of their practice that would be suitable</p>

for a potential research enquiry. Participants will engage in practising a new method, or developing an existing method in a different context, through a pilot study.

In this module participants will pay particular attention to ethical issues that might arise in research within their practice and engage closely with the dynamic environment of research ethics and guidance.

This module will highlight how participants can develop their role as active practice researchers throughout their academic career and the opportunities this presents to enhance students' learning experience. Participants will critically engage with aspects of research specific to higher education such as: the Research Excellence Framework (REF), how this integrates with the Teaching Excellence Framework (TEF) and their potential role in this. Participants will explore the increasing requirement to engage in research with impact and the development of impact case studies, the opportunity to develop their publication record, and the importance of applying research to practice within higher education.

### Part 3: Assessment: Strategy and Details

- Component A will allow participants to begin to explore an area of relevant practice for research and to present ideas to their assessors and peers. Component B will enable these initial ideas to be put into practice and further developed.
- Presentation and report writing are two key aspects of both a research and an academic career and the assessment strategy reflects this clearly.
- Crediting others' work is a key aspect of research professionalism and this will be highlighted throughout module delivery.
- Whilst small group activities will form a basis for learning, all assignments will be individually assessed.
- Component A is designed to be used as a formative step toward component B. It is expected that points raised in the presentation of ideas for component A will be developed and referred back to in component B written report.

#### Assessment Criteria

As with any M Level module, we expect adequate reference to appropriate literature in order to meet the assessment criteria below. The assessment will be in terms of the following assessment criteria for first and resits:

#### Component A

**Conceptual domain:** The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories showing the ability to synthesise and/or transform ideas in the process of developing an argument.

**Literature domain:** The assignment demonstrates that the student can reference an extensive range of relevant literature and utilise it in the development of analysis and discussion of ideas, including critical engagement with that literature.

**Component B**

**Conceptual domain:** The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories showing the ability to synthesise and/or transform ideas in the process of developing an argument.

**Ethical domain:** The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study, showing sensitive engagement with an appropriate ethical framework for interpretation of ideas or for practice. In addition, there is exploration of some of the problematics arising in relation to ethical dilemmas or decisions.

**Action domain:** The assignment demonstrates that the student can explore the relationship between theory and practice in the workplace, and use reflection to develop personal theory and refine professional practice, with due regard to issues of equity and social justice, critically evaluating professional development needs and/or outcomes.

Identify final timetabled piece of assessment (component and element)	Component B1	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>P/F</b>	<b>100%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
A five minute presentation of initial research ideas.	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
A 2250 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher.	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
A five minute presentation of initial research ideas.	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	

A 2250 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher.	100%
<b>Part 4: Learning Outcomes &amp; KIS Data</b>	
Learning Outcomes	<p>On successful completion of this module participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Use and evaluate a range of research methods and methodologies appropriate to their own academic practice. (Component A and B)</li> <li>2. Identify practice-based issues which enable understanding of the value of integrating research with scholarship, learning and teaching. (Component A and B)</li> <li>3. Reflect critically upon ethical issues within practice-based research, particularly in the context of safeguarding and well-being. (Component A and B)</li> <li>4. Understand the wider context of practice-based research in terms of potential impact upon policy, strategy and quality assurance. (Component B)</li> <li>5. Target and plan for relevant continuing professional development activities to benefit their own professional development and enhance the research aims of their departments. (Component B)</li> <li>6. Reflect critically upon the value of collaboration and sharing practice through research and knowledge exchange platforms and the contribution of this toward evidence based educational enquiry. (Component B)</li> </ol>
Key Information Sets Information (KIS)	N/A as module is on a postgraduate programme.
Contact Hours	<p>25</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>

Total Assessment	Total assessment of the module:				
	Written exam assessment percentage				0%
	Coursework assessment percentage				75%
	Practical exam assessment percentage				25%
				100%	
Reading List	<a href="https://uwe.rl.talis.com/lists/25A740EA-E8C1-BA1A-63C6-E5D99C0B9CA0.html">https://uwe.rl.talis.com/lists/25A740EA-E8C1-BA1A-63C6-E5D99C0B9CA0.html</a>				

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First Approval Date	17th October 2017			
Revision Approval Date	24/10/2018	Version	1 2	<a href="#">Link to MIA 10703</a> <a href="#">Link to RIA 12747</a>