



Module Specification

Enquiry into Academic Practice

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Part 1: Information

Module title: Enquiry into Academic Practice

Module code: UTLNAU-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Participants must be actively engaged in teaching and supporting learning during the course. For participants seeking HEA accreditation this must be at HE level and must cover the relevant range of duties necessary to meet the requirements of the UKPSF at Descriptor 2.

Educational aims: See learning outcomes.

Outline syllabus: This module introduces participants to, or enhances participants' understanding of, a range of methods and methodologies and their application to research in the context of learning and teaching experiences. Through a combination of student-centred approaches such as: round table discussions, external speakers, workshops and individual or group tutorials, participants will have the opportunity to consider a particular aspect of their practice that would be suitable for a potential research enquiry. Participants will engage in practising a new method, or developing an existing method in a different context, through a pilot study.

In this module participants will pay particular attention to ethical issues that might arise in research within their practice and engage closely with the dynamic environment of research ethics and guidance.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will highlight how participants can develop their role as active practice researchers throughout their academic career and the opportunities this presents to enhance students' learning experience.

Participants will critically engage with aspects of research specific to higher education such as: the Research Excellence Framework (REF), how this integrates with the Teaching Excellence Framework (TEF) and their potential role in this. Participants will explore the increasing requirement to engage in research with impact and the development of impact case studies, the opportunity to develop their publication record, and the importance of applying research to practice within higher education.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Use and evaluate a range of research methods and methodologies appropriate to their own academic practice

MO2 Identify practice-based issues which enable understanding of the value of integrating research with scholarship, learning and teaching

MO3 Reflect critically upon ethical issues within practice-based research, particularly in the context of safeguarding and well-being

MO4 Understand the wider context of practice-based research in terms of potential impact upon policy, strategy and quality assurance

MO5 Target and plan for relevant continuing professional development activities to benefit their own professional development and enhance the research aims of their departments

MO6 Reflect critically upon the value of collaboration and sharing practice through research and knowledge exchange platforms and the contribution of this toward evidence based educational enquiry

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 175 hours

Face-to-face learning = 25 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlnau-20-m.html) via the following link <https://uwe.rl.talis.com/modules/utlnau-20-m.html>

Part 4: Assessment

Assessment strategy: Assessment 1 will allow participants to begin to explore an area of relevant practice for research and to present ideas to their assessors and peers. Assessment 2 will enable these initial ideas to be put into practice and further developed.

Presentation and report writing are two key aspects of both a research and an academic career and the assessment strategy reflects this clearly.

Crediting others' work is a key aspect of research professionalism and this will be highlighted throughout module delivery.

Whilst small group activities will form a basis for learning, all assignments will be individually assessed.

Assessment 1 is designed to be used as a formative step toward Assessment 2. It is expected that points raised in the presentation of ideas for Assessment 1 will be developed and referred back to in Assessment 2 written report.

Assessment Criteria

As with any M Level module, we expect adequate reference to appropriate literature in order to meet the assessment criteria.

Assessment components:

Presentation (First Sit)

Description: A five minute presentation of initial research ideas

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: A 3500 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: A five minute presentation of initial research ideas.

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: A 3500 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Academic Practice [Frenchay] Not Running PGCert 2023-24

Academic Practice [GCET] Not Running PGCert 2023-24