



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|---|--------------------|---|
| Module Title | Enquiry into Academic Practice | | |
| Module Code | UTLNAU-20-M | Level | Level 7 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 20 | ECTS Credit Rating | 10 |
| Faculty | Faculty of Arts Creative Industries & Education | Field | Secondary Education and Lifelong Learning |
| Department | ACE Dept of Education and Childhood | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|---|
| <p>Features: Module Entry requirements: Participants must be actively engaged in teaching and supporting learning during the course. For participants seeking HEA accreditation this must be at HE level and must cover the relevant range of duties necessary to meet the requirements of the UKPSF at Descriptor 2.</p> <p>Educational Aims: See learning outcomes.</p> <p>Outline Syllabus: This module introduces participants to, or enhances participants' understanding of, a range of methods and methodologies and their application to research in the context of learning and teaching experiences. Through a combination of student-centred approaches such as: round table discussions, external speakers, workshops and individual or group tutorials, participants will have the opportunity to consider a particular aspect of their practice that would be suitable for a potential research enquiry. Participants will engage in practising a new method, or developing an existing method in a different context, through a pilot study.</p> <p>In this module participants will pay particular attention to ethical issues that might arise in</p> |

STUDENT AND ACADEMIC SERVICES

research within their practice and engage closely with the dynamic environment of research ethics and guidance.

Teaching and Learning Methods: This module will highlight how participants can develop their role as active practice researchers throughout their academic career and the opportunities this presents to enhance students' learning experience. Participants will critically engage with aspects of research specific to higher education such as: the Research Excellence Framework (REF), how this integrates with the Teaching Excellence Framework (TEF) and their potential role in this. Participants will explore the increasing requirement to engage in research with impact and the development of impact case studies, the opportunity to develop their publication record, and the importance of applying research to practice within higher education.

Part 3: Assessment

Component A will allow participants to begin to explore an area of relevant practice for research and to present ideas to their assessors and peers. Component B will enable these initial ideas to be put into practice and further developed.

Presentation and report writing are two key aspects of both a research and an academic career and the assessment strategy reflects this clearly.

Crediting others' work is a key aspect of research professionalism and this will be highlighted throughout module delivery.

Whilst small group activities will form a basis for learning, all assignments will be individually assessed.

Component A is designed to be used as a formative step toward component B. It is expected that points raised in the presentation of ideas for component A will be developed and referred back to in component B written report.

Assessment Criteria

As with any M Level module, we expect adequate reference to appropriate literature in order to meet the assessment criteria.

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------------------|------------------|-------------------|---|
| Presentation - Component A | | 0 % | A five minute presentation of initial research ideas Pass/Fail |
| Written Assignment - Component B | ✓ | 100 % | A 3500 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher. |
| Resit Components | Final Assessment | Element weighting | Description |
| Presentation - Component A | | 0 % | A five minute presentation of initial research ideas. Pass/Fail |
| Written Assignment - Component B | ✓ | 100 % | A 3500 word written report of development of research ideas, pilot of method and methodology, and future plans to develop as an active practice based researcher. |

Part 4: Teaching and Learning Methods

STUDENT AND ACADEMIC SERVICES

| | | |
|-------------------|--|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: | |
| | Module Learning Outcomes | Reference |
| | Use and evaluate a range of research methods and methodologies appropriate to their own academic practice | MO1 |
| | Identify practice-based issues which enable understanding of the value of integrating research with scholarship, learning and teaching | MO2 |
| | Reflect critically upon ethical issues within practice-based research, particularly in the context of safeguarding and well-being | MO3 |
| | Understand the wider context of practice-based research in terms of potential impact upon policy, strategy and quality assurance | MO4 |
| | Target and plan for relevant continuing professional development activities to benefit their own professional development and enhance the research aims of their departments | MO5 |
| | Reflect critically upon the value of collaboration and sharing practice through research and knowledge exchange platforms and the contribution of this toward evidence based educational enquiry | MO6 |
| Contact Hours | Independent Study Hours: | |
| | Independent study/self-guided study | 175 |
| | Total Independent Study Hours: | 175 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 25 |
| | Total Scheduled Learning and Teaching Hours: | 25 |
| | Hours to be allocated | 200 |
| | Allocated Hours | 200 |
| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/utlnau-20-m.html</p> | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study: