

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Facilitating learning and assessment in practice		
Module Code	UZTY5X-20-2	Level	2
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Continuing care adult nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (International)		
Module type:	Project		
Pre-requisites			
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements			

Part 2: Description
<p><b>Introduction</b></p> <p>The portfolio facilitates evidence of meeting the learning outcomes for this module. It guides you through essential reading and activities that will help you to develop the role and responsibilities of a mentor in practice. As a novice mentor, you will explore how different theories of learning and teaching influence mentorship in clinical practice. Write down evidence of how you meet the learning outcomes from the class and clinical practice in the spaces provided.</p> <p>There are opportunities for you to learn different teaching strategies, develop at least two teaching plans and facilitate two observed teaching sessions. This module introduces elements of assessment and feedback. These elements resonate with the concept of building effective relationships with the students that you mentor. This affords the opportunity to question assumptions of assessment and feedback. A structured reflective account evaluating your teaching sessions provides you with the opportunity to demonstrate development.</p> <p><b>Syllabus Outline</b></p> <p><b>Personal and Professional Development</b></p> <ul style="list-style-type: none"> <li>• Portfolio development</li> <li>• Self-assessment</li> <li>• Learning needs and learning contract</li> </ul> <p><b>Development of Learning and Teaching</b></p> <ul style="list-style-type: none"> <li>• Theories, principles and professional implications of learning and teaching</li> <li>• The use of evidence based practice to inform practice teaching</li> </ul>

- Creating conducive learning environment

#### Facilitation of learning and assessment methods

- Developing the learning environment
- Frameworks for support, supervision and assessment Role modelling and reflection
- Consideration of practice development and change

#### Facilitation of learning

- Learning and assessment theories and their application to practice
- Lesson planning and teaching experience
- Frameworks for support, supervision and facilitation of learning
- Role modelling and coaching skills

#### Assessment and feedback

- Types of assessments
- Assessment processes and constructive feedback
- Supporting a failing student
- Reflection practice

### Part 3: Assessment

#### Component A

Participants will formulate a portfolio of evidence that encompasses their academic journey and addresses the learning outcomes. This is achievable through successful completion and submission of the following:

- Section 1: Personal and Professional Development
- Section 2: Development of Learning and Teaching
- Section 3: Facilitation of learning
- Section 4: Assessment and feedback
- Section 5: Reflection and signature page

#### Practical teaching sessions

Observer	Peer student mentor	Supervising mentor
Lesson Plan	1	1
Feedback	1	1

Participants will formulate a portfolio of evidence

Identify final timetabled piece of assessment  
(component and element)

*EG. Component A1*




% weighting between components A and B (Standard modules only)	A:	B:

#### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Portfolio of evidence	100%

#### Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)

1. Portfolio of evidence	100%																																			
<b>Part 4: Teaching and Learning Methods</b>																																				
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse approaches to facilitation of learning, assessment and feedback (Component A)</li> <li>2. Discuss evidence based strategies that influence the facilitating of learning in practice (Component A)</li> <li>3. Create a supportive environment that enables the effective facilitation and assessment of learners (Component A)</li> <li>4. Facilitate and evaluate a series of learning experiences that meet learners defined learning needs(Component A)</li> </ol>																																			
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="518 772 1428 1160"> <thead> <tr> <th colspan="6">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> <td style="text-align: center;">20</td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">36</td> <td style="text-align: center;">164</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> <td style="text-align: center;"></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;  <b>Coursework:</b> portfolio,</p> <table border="1" data-bbox="630 1317 1324 1552"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data						Number of credits for this module					20		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		200	36	164	0	200		Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
Key Information Set - Module data																																				
Number of credits for this module					20																															
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																
200	36	164	0	200																																
Total assessment of the module:																																				
Written exam assessment percentage	0%																																			
Coursework assessment percentage	100%																																			
Practical exam assessment percentage	0%																																			
	100%																																			
Reading List	<a href="#">Facilitating learning and assessment in practice Reading List</a>																																			

## FOR OFFICE USE ONLY

First CAP Approval Date	15 November 2017			
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	<a href="#">Link to MIA 10684</a>