



Module Specification

Facilitating Learning and Assessment in Practice

Version: 2023-24, v2.0, 17 Jul 2023

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Part 1: Information

Module title: Facilitating Learning and Assessment in Practice

Module code: UZTY5X-20-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The portfolio facilitates evidence of meeting the learning outcomes for this module. It guides you through essential reading and activities that will help you to develop the role and responsibilities of a mentor in practice. As a novice mentor, you will explore how different theories of learning and teaching influence mentorship in clinical practice. Write down evidence of how you meet the learning outcomes from the class and clinical practice in the spaces provided.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Personal and Professional Development:

Portfolio development

Self-assessment

Learning needs and learning contract

Development of Learning and Teaching:

Theories, principles and professional implications of learning and teaching

The use of evidence based practice to inform practice teaching Creating conducive learning environment

Facilitation of learning and assessment methods:

Developing the learning environment

Frameworks for support, supervision and assessment Role modelling and reflection

Consideration of practice development and change

Facilitation of learning:

Learning and assessment theories and their application to practice

Lesson planning and teaching experience

Frameworks for support, supervision and facilitation of learning

Role modelling and coaching skills

Assessment and feedback:

Types of assessments

Assessment processes and constructive feedback

Supporting a failing student

Reflection practice

Part 3: Teaching and learning methods

Teaching and learning methods: There are opportunities for you to learn different teaching strategies, develop at least two teaching plans and facilitate two observed

teaching sessions. This module introduces elements of assessment and feedback. These elements resonate with the concept of building effective relationships with the students that you mentor. This affords the opportunity to question assumptions of assessment and feedback. A structured reflective account evaluating your teaching sessions provides you with the opportunity to demonstrate development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse approaches to facilitation of learning, assessment and feedback

MO2 Discuss evidence based strategies that influence the facilitating of learning in practice

MO3 Create a supportive environment that enables the effective facilitation and assessment of learners

MO4 Facilitate and evaluate a series of learning experiences that meet learners defined learning needs

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzty5x-20-2.html) via the following link <https://uwe.rl.talis.com/modules/uzty5x-20-2.html>

Part 4: Assessment

Assessment strategy: Assessment task A

Participants will formulate a portfolio of evidence that encompasses their academic journey and addresses the learning outcomes. This is achievable through successful completion and submission of the following:

Section 1: Personal and Professional Development

Section 2: Development of Learning and Teaching

Section 3: Facilitation of learning

Section 4: Assessment and feedback

Section 5: Reflection and signature page

Practical teaching sessions:

Lesson Plan: Peer Student Mentor -1; Supervising Mentor - 1.

Feedback: Peer Student Mentor - 1; Supervising Mentor - 1.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of evidence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio of evidence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2023-24