University of the
West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Study		
Module Code	UZWY5V-20-2	Level	2
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Offered as CPD or stand alone		

Part 2: Description

Introduction
This module will help you to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. These include a range of electronic journals and a wide variety of resources available through websites and information gateways.

It will be expected that the assignment reference list will reflect the range of reading carried out. It is anticipated that you will not have studied recently and will therefore need support in developing literature searching skills. The Library provides a literature searching workshop early in the module and additional workshops for small groups of students are available on demand. Interactive online tutorials are also available.

Any recommended reading will be tailored to individual learning contracts. Whenever possible, you will be directed to reading which is either available electronically or provided for them in a printed study pack; but you may also be required to buy some books.

Syllabus Outline
The specific content of the module will be negotiated with a member of the academic staff and will vary as a function of the identified area of practice for exploration

Part 3: Assessment

You will have the opportunities for formative assessment and to discuss your approach and negotiate the content and process of your report with the supervisor.

The title of the submission will be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to Independent Study as it enables you to agree on a design that best represents your aim and agree how you prefer to approach the assignment and required assessment.

This assessment is flexible to enable you to represent your achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable you to best represent your academic and practice achievements.

2500 word submission (or equivalent). The title to be agreed as part of the learning contract and will reflect the area of practice identified for exploration.

Identify final timetabled piece of assessment (component and element)		

	A:	**B**:
% weighting between components A and B (Standard modules only)		

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. A 2500 word submission (or equivalent).	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. A 2500 word submission (or equivalent).	100%

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate an understanding of the knowledge base of an aspect of practice identified for exploration. (Component A) 2. Analyse ideas and/or views related to the identified aspect of practice. (Component A) 3. Discuss ways in which practice might be enhanced, improved or maintained. (Component A) 4. Identify evaluation strategies for practice. (Component A)
Key Information Sets Information (KIS)	

	Key Information Set - Module data					
Contact Hours	*Number of credits for this module*				20	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	200	36	164	0	200	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Coursework: project

Total Assessment

Total assessment of the module:		
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
		100%

Reading List

Independent Study Reading List not applicable

FOR OFFICE USE ONLY

First CAP Approval Date	15 November 2017				
Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version	1	Link to MIA 10684	