



## **Module Specification**

### **Final Project**

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## Part 1: Information

**Module title:** Final Project

**Module code:** UPCN6U-60-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 60

**ECTS credit rating:** 30

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Cultural Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This module is practice led based on a placement with a professional partner. In collaboration with a partner students will lead, co design,

pitch, manage, market, deliver and evaluate a project. The project will further the ongoing work of the partner organisation and express the student's creative ambition.

The key component of is the students' ability to demonstrate creative leadership. The projects will be aimed at innovation, be multi disciplinary where appropriate and be at a scale suitable for the resources available in the partner organisation. Indicative projects are:

An event or conference

A performance

The production of an object or artefact

The production of a publication, in a range formats

Public art

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The teaching and learning strategy will be based around placement activities, monitoring, feedback and evaluation. Students will work independently on placement for at least twenty hours a week, tutors will liaise with placement supervisors. Students will also have one to one tutor supervision or cohort group meetings every fortnight and joint supervisions with placement partner once a month. One to one supervisions will centre on students personal development goals as well as project progress.

Students will also have group meetings every month for peer to peer learning, support and collaboration.

Students will be expected to spend at least three days a week with their project partner with tutorial supervisions or cohort group meetings every fortnight.

12 hours of class time

260 hours of placement time

328 hours independent study time

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Produce a substantial piece of innovative cultural practice that evidences originality, collaboration with different disciplines and an appropriate level of risk.

**MO2** Work collaboratively and effectively with cultural organisations

**MO3** Demonstrate resilience in responding to challenges

**MO4** Demonstrate an understanding of the economic, cultural and institutional contexts for the particular field of their project.

**MO5** Critically reflect on and analyse contemporary innovative cultural practices in written form and according to academic standards

**MO6** Articulate their own personal development goals and achievements

**MO7** Develop and articulate the value of the network they develop through the programme

**Hours to be allocated:** 600

**Contact hours:**

Independent study/self-guided study = 328 hours

Placement = 260 hours

Face-to-face learning = 12 hours

Total = 600

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessments 100% (1-7)

Assessment 1 20%

Project Plan to include portfolio design and outline for analysis and evaluation report.

Assessment 2 40%

Portfolio consisting in:-

Documentation of the project itself,

Design, pitch, project management documentation.

Assessment Criteria eg

Was the project appropriate in scale ?

Did the project have clear aims ?

Did the project identify a target audience ?

Was the project delivered on time ?

Did the project succeed in its aims ?

Can the student identify their own personal development goals and progress against them ?

Assessment 3 40% Final Submission

Analysis & evaluation of project ( 5000 words)

Outline of cultural policy framework

Analysis of project network and value.

Project evaluation results self reflexive learning account

Next 12 months personal development plan

Assessment Criteria eg

Student reflection on their own progress

Critical understanding of the cultural policy framework within which their project operated

Analysis of project evaluation.

Articulation of the values operating in the network that sustains the project.

**Assessment components:****Set Exercise (First Sit)**

Description: Project plan to include portfolio design and outline for analysis and evaluation report.

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (First Sit)**

Description: .Portfolio consisting in:-

- documentation of the project itself,
- design, pitch, project management documentation.
- project evaluation results
- Reflexive self evaluation against negotiated developmental criteria

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6, MO7

**Written Assignment (First Sit)**

Description: Analysis and evaluation of project

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Set Exercise (Resit)**

Description: Project plan to include portfolio design and outline for analysis and evaluation report.

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (Resit)**

Description: Portfolio consisting in:-

- documentation of the project itself,
- design, pitch, project management documentation.
- project evaluation results
- Reflexive self evaluation against negotiated developmental criteria

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5, MO6, MO7

**Written Assignment (Resit)**

Description: Analysis and evaluation of project

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Creative Producing [Sep][PT][Watershed][2yrs] - Not Running MA 2022-23