STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Extended Research Project		
Module Code	UZVY4M-120-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	120	ECTS Credit Rating	60
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies (UZV)
Department	Health and Social Sciences		
Contributes towards	Masters in Research (MRes) Applied Sciences, Masters in Research (MRes) Social Sciences,		
Module type:	Masters dissertation		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Each research project will be independent, and there is no fixed syllabus. The progress of the project will be monitored by the supervisor through regular advisory meetings and progress milestone feedback.

In this module, students will develop and execute a research plan to create a novel piece of research under expert supervision. They will have 1-1 supervision with a subject expert, to give bespoke as well as generalised research advice.

The module leader or nominated academic will lead on two seminar sessions on project planning, good research governance, good practice, and presenting research. In addition, each student will have an academic supervisor to provide appropriate project and research advice. Students should pro-actively seek timely supervisory academic support (via appointments, email, or other means) with the expectation that the total academic supervisory time spent in support would normally be a minimum of 12 hours but would not normally exceed 30 hours across the module duration.

Part 3: Assessment

This module is the key defining module for the MRes programmes, and as such, provides an opportunity for the consolidation of all learning across the programme. The use of a large research project provides students with the means to test and critically evaluate higher level research than they will have previously experienced, with a scope more related to standard academic research practice than a standard dissertation module.

Assessment will be in the form of two component A elements (Element 1, Element 2, weighted 20:80 respectively.

Element 1 is the submission of a research proposal. This proposal will minimally include background, rationale, study design, research questions, aims and objectives, data sources, ethical consideration, and project feasibility. Element 2 is the submission of the extended written project and completion of the viva voce (oral examination). The project will be independently assessed by two internal examiners. The student will be examined in an oral examination typically lasting longer than an hour. The oral examination would permit a mark adjustment to the written report and viva attendance is a requirement for passing the module.

Formative feedback is an essential element of the assessment strategy for this module. There will be formalised points at which students will be expected to provide draft 'chapters' or work in progress for feedback from the supervisor. The timing and nature of the drafts will be specified in the module handbook.

Guidance on Element 1, and Element 2 will also be provided in the module handbook (including timing, word count limits, marking guidance, and the compulsory oral viva voce examination). For projects comprising a design element, the expected word count would be between 8,000 and 10,000 words, but otherwise the expectation is for the word count to be between 15,000 and 20,000 words.

Identify final timetabled piece of assessment (component and element)	Component A2	

	A:	B:
% weighting between components A and B (Standard modules only)	**100**	

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1.Research proposal	20
2. Written extended dissertation with oral examination.	80
Component B **Description of each element**	**Element weighting** (as % of component)
1.	

Resit (further attendance at taught classes is not required)	

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Written extended dissertation with viva voce examination.	100
2.	
Component B **Description of each element**	**Element weighting** (as % of component)
1.	

Part 4: Teaching and Learning Methods

Learning Outcomes	All learning outcomes are targeted by all elements of component A. These module learning outcomes can be mapped against programme learning outcomes (PLO) A1-5, B1-4, C1-4, and D1-3 as indicated.
	On successful completion of this module students will be able to:
	1. Undertake an appropriate literature review (PLO A1,2,3; B1,3,4; C1,3)
	2. Demonstrate an in-depth critical understanding of a specialised subject area in an

	area of the faculty's research strength (PLO A1,2,3; B2,3)
	3. Identify and formulate novel research questions in the chosen discipline and topic (PLOA A3,4; B3,4; C1,2)
	4. Critically evaluate and select research methods and perspectives appropriate to answering the research question (PLO A4 B2,4; C2,3)
	5. Plan and execute an original self-initiated ethical programme of advanced research with good research governance (PLO A5, B3; C1,4; D1,2,3)
	6. Effectively communicate research findings in an appropriate format (PLO B3; C4; D1,3)
	7. Discuss critically and justify findings at advanced level (PLO B1,2,3,4; C2,3; D1)
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Key Information Sets Information (KIS) Contact Hours Total Assessment	A KIS is **required for every undergraduate programme (including integrated Masters and foundation degrees**) so please fill this section if this module will contribute to an undergraduate programme. *Not applicable (not an ug or integrated masters programme)*
Reading List	The reading list is hosted on http://readinglists.uwe.ac.uk, https://uwe.rl.talis.com/lists/35CFEEE9-4E89-7EBC-F050-5086584A0CEA.html The list will be public and a living document, and can be further developed for teaching delivery at any time.